

2024

STAGE 5

**ASSESSMENT POLICY
AND PROCEDURES**



Introduction

Smith's Hill High School Stage 5 Course policy, related information, and teacher and student responsibilities are set out below.

What is assessment?

An important role of assessment is to assist student learning. This is achieved in two ways:

- students know in advance which course outcomes are to be assessed
- following each assessment, teachers provide meaningful feedback to students. This feedback clearly indicates the extent to which the course outcomes have been achieved. Such feedback acknowledges what students can do and what they need to do in order to improve their level of performance.

Types of assessment

A range of assessment approaches are used to gather evidence of student's learning and make judgements about their achievements. These assessment strategies include a variety of opportunities for students to demonstrate their knowledge, understanding and skill development throughout the learning cycle.

Assessment for learning

- Teachers use this type of assessment regularly throughout the teaching and learning process to clarify student learning and understanding. This involves formal and informal assessment activities as part of learning and to inform the planning of future learning.
- Includes self assessment and peer assessment as part of regular routines.
- Effective feedback is provided to motivate students and lead to further improvements.

Assessment as learning

- Students are provided opportunities to assess themselves and monitor their own learning and how to use assessment information for new learning.
- Involves teachers and students creating learning goals to encourage growth and development.

Assessment of learning

- Assists teachers in using evidence of student learning to assess achievement against outcomes and standards.
- Formal assessment tasks that are provided at key points throughout the learning cycle that are used to further plan future pathways and goals for students.

Example of Assessment

Written Assessment	
<ul style="list-style-type: none"> ● Annotated Bibliography ● Case Study ● Essay ● Literature Review ● Workbook ● Peer Review ● Portfolio ● Problem Solving 	<ul style="list-style-type: none"> ● Professional Plans ● Project (research) ● Quiz/Test ● Reflective Journal ● Report ● Research Paper ● Self-assessment
Oral Assessment	
<ul style="list-style-type: none"> ● Interview ● Individual presentation ● group presentation ● Debate 	<ul style="list-style-type: none"> ● Debate ● Recording in portfolio ● Critique ● Problem Solving
Performance / Exhibition / Demonstration	
<ul style="list-style-type: none"> ● Performance ● Poster presentation ● Simulation ● Teamwork ● Placement performance ● Exhibition ● Laboratory practical 	<ul style="list-style-type: none"> ● Creative work ● Demonstration ● Group presentation ● Debate
Other	
<ul style="list-style-type: none"> ● Design piece 	<ul style="list-style-type: none"> ● Student negotiated

General information

Where an absence is known in advance, the student must approach the teacher **before** the due date of the task (at least a week prior to the task) and negotiate an alternative date or task. This includes examinations. Where approval is granted, the student may be required to attempt an alternative task or may be assessed on the basis of other evidence. Where leave of absence is denied, absence or non-completion of the task will result in a zero mark.

- **Where a student is absent on the day of the task (or the day a task is due)** he/she must see the DP to collect an illness and misadventure form.

- In cases where tasks may be assessed over several days (eg speeches and presentations) and a student is absent, the student must be prepared to present their task on the day they return to school.

What happens if a student fails to fulfil his/her responsibilities?

A student who fails to fulfil his/her responsibilities as explained above may receive:

- Contact from a teacher in the form of a letter of concern, email or phone call.
- Students should still expect that they need to complete work that they have not completed and must be proactive in engaging the teacher to make alternate arrangements.

Informal Tasks

Informal assessment is an integral focus at SHHS and used to evaluate a student's own performance and progress individually. In the classroom, these take numerous forms and are the teacher's and student's way of measuring student's progress and achievement. This helps inform ongoing teaching and learning as well as the diagnosis of areas of strength and need.

These informal assessment opportunities have a clear and direct links with outcomes and the assessment strategies employed by the teacher in the classroom are directly linked to and reflect the syllabus outcomes. The informative assessment practice involves teachers using a variety of assessment strategies that give students multiple opportunities, in varying contexts, to demonstrate what they know, understand and can do.

What are the responsibilities of the Course Teacher?

It is the responsibility of the teacher to:

- decide how to assess student achievement, as they plan the work students will do, using a range of appropriate assessment strategies including self- assessment, peer assessment, samples of student work, observations, discussions, questioning, quizzes, projects and presentations that can be recognised as an **informal task**. These may also:
 - Involve students in setting learning goals
 - Help students know and recognise the standards for which they are aiming
 - Involve students in self-assessment and peer assessment
 - provide feedback to help students understand the next steps in learning and plan how to achieve them.

In class Tasks

Some courses require students to complete assessment tasks in class. When this is required, students are to attend school on the day an in class task is to be completed. All lessons prior to the task must also be attended on the day of the task and the school day before the task. If a student cannot attend the lessons prior to the in class task on that day the illness/misadventure process must be followed.

If a student is unable to attend lessons on the day the in class task is to be completed but is able to attend the assigned lesson for the task, the student must complete and present to the teacher administering the task an *illness/Misadventure Application* form. This form is to be collected from a Deputy Principal. Reasons for lodging an illness and misadventure for in class tasks may include, but are not restricted to, unavoidable events including but not limited to:

- Illness or injury
- Death of a family member or friend
- Traffic accident
- Isolation due to weather/storm/flood/fire, etc

Reasons do not include:

- Family holidays
- Misinterpretation of date or nature of task
- Technology malfunction

Supporting documentation for illness and misadventure forms include but are not limited to the following:

- Medical Certificate
- Other supporting documentation as required.
- The student must have the above relevant documentation explaining their inability to attend all lessons on the day of the in class task.

Formal Tasks

What are the responsibilities of the Course Teacher?

It is the responsibility of the teacher to:

- Teach the approved NSW Education Standards Authority, (NESA) course.
- Notify the students in writing of all course assessment requirements.
- Provide students with reasonable notification prior to **each formal** task (generally two weeks).

This notification will include:

- Date the task is due
- A description of the task
- Outcomes being assessed
- Method of task submission
- Criteria on which the task will be marked
- Notify students and their parents in writing for non completion of course. if a student fails to meet course and/or assessment requirements.
- Negotiate a suitable change of date if it is necessary to change the notified date of a set assessment task.
- Ensure that assessment tasks are returned within a reasonable timeframe to the student with a mark or grade and explicit feedback to assist improvement in student's performance.

What are the responsibilities of the Student?

To satisfactorily complete each course in which they are enrolled.

This will be demonstrated by:

1. Following the course that has been developed or endorsed by NESA,
 2. Applying yourself with diligence and sustained effort to the set tasks and experiences provided by the course and,
 3. Achieving some or all of the course outcomes.
- Make a serious attempt at all tasks in the Assessment Program for each course.
 - Submit work that is totally the work of the student completing the task. A student who is found **guilty of malpractice** (including using a mobile phone to access information during an in class assessment task) will be given a zero mark for the task and an 'N' warning will be issued.
 - Complete tasks which represent in excess of 50% of the possible assessment marks in that course.

ROSA – Record of School Achievement

The RoSA is a cumulative credential, meaning it contains a student's record of academic achievement up until the date they leave school. This could be between the end of Year 10 up until and including some results from Year 12.

The RoSA records completed Stage 5 (Year 10) and Preliminary Stage 6 (Year 11) courses and grades, HSC (Year 12) results.

ROSA – reporting and grades

The RoSA shows a student's comprehensive record of academic achievement, which includes:

- completed courses and the awarded grade or mark
- courses a student has participated in but did not complete before leaving school
- results of any minimum standard literacy and numeracy tests that may have been sat
- date the student left school.

It includes an A to E grade for all Stage 5 (Year 10)

Grades are:

- based on student achievement in their assessment work
- submitted to us by the school in Term 4
- monitored by us for fairness and consistency.

For further information on ROSA: Access the following link

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/leaving-school/record-of-school-achievement>

Grading

How are grades awarded?

Teachers make professional on-balance judgements to decide which grade description best matches the standards their students have achieved.

The grades each student earns will be determined by completing the tasks listed in the assessment schedules published in this booklet **and by the completion of course work (classwork and homework), ongoing lesson observations and other formative assessment**. Teachers will be using the course performance descriptors to make a professional on-balance judgment that best match the standard the student has achieved.

Teachers follow a process of 'moderation' to ensure that grades awarded are consistent with published standards. This means that the grade a student receives in one school can be compared to the same grade anywhere in NSW.

Course Performance Descriptors for Stage 5 Courses

Course performance descriptors have been developed for each course. They describe the main features of a typical students' performance at each grade measured against syllabus objectives and outcomes for the course.

The Common Grade Scale is used to assign grades for students in Stage 5 courses that do not have subject-specific course performance descriptors, such as Physical Activity and Sport Studies. The Common Grade Scale describes performance at each of five grade levels.

A - The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.

B - The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.

C - The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.

D - The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.

E - The student has an elementary knowledge and understanding in a few areas of the content and has achieved very limited competence in some of the processes and skills.

Study Planner

Can be digitally accessed through:

[2024 Department of Education Calendar](#)

NSW Department of Education


Calendar 2024

January

M	T	W	T	F	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February

M	T	W	T	F	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March

M	T	W	T	F	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April

M	T	W	T	F	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May

M	T	W	T	F	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June

M	T	W	T	F	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July

M	T	W	T	F	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August

M	T	W	T	F	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

M	T	W	T	F	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October

M	T	W	T	F	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November

M	T	W	T	F	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December

M	T	W	T	F	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Key dates

* Check with your school as starting and finishing dates may change.

○ **Term start and end dates***

Term 1 (Eastern): 30 January to 12 April

 Term 1 (Western): 6 February to 12 April

Term 2: 29 April to 5 July

Term 3: 22 July to 27 September

Term 4: 14 October to 20 December

— **School development days, students do not attend**

Term 1 (Eastern): 30 January and 31 January

School vacation dates

■ Summer (Eastern): 20 December 2023 to 29 January 2024

■ Summer (Western): 20 December 2023 to 5 February 2024

Autumn: 15 April to 26 April

Public holidays

Winter: 8 July to 19 July

Spring: 30 September to 11 October

Summer (Eastern): 23 December 2024 to 30 January 2025

Summer (Western): 23 December 2024 to 6 February 2025



Scan me for key dates

Help your child get the most out of their school year and to explore our resources, education.nsw.gov.au/parents-and-carers



Scan me for key dates

education.nsw.gov.au/calendars

School zone speed limits apply on all school days, including school development days.





Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: English

Course: Year 9

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Enduring Narratives	Imaginative Allegory reflections – Take home electronic	Term 1, 2024 Last lesson of Week 9

Semester 2

Task	Topic	Task Type	Date
2	Out, Damned Spot	Comparative exposition – In class - seen question	Term 3, 2024 Last lesson of Week 9



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: English

Course: Year 10

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	In Search of Darkness	Imaginative composition and reflection – Take home – electronic submission	Term 1, 2024 Last lesson of Week 9

Semester 2

Task	Topic	Task Type	Date
2	All the World's a Stage	Semester examination – Essay – seen question	Term 4, 2024 Week 1



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Mathematics

Course: Year 9

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Indices A, Numbers of any Magnitude, Data Analysis A, Equations A, Trigonometry A	Common Test based on content taught up to the given date In class, one hour duration	Term 2, 2024 Week 3

Semester 2

Task	Topic	Task Type	Date
1	Linear Relationships A and B, Area and Surface Area A, Volume A, Non-Linear Relationships A and B, Properties of Geometrical Figures A	Common Test - based on content taught from previous date and up to the given date. In class, one hour duration	Term 4, 2024 Week 4



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Mathematics

Course: Year 10

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Algebra, Consumer Arithmetic, Surds, Surface Area and Volume, Simultaneous Equations	Common Test - based on content taught up to the given date In class, one hour duration	Term 2, 2024 Week 4

Semester 2

Task	Topic	Task Type	Date
1	Quadratic Equations, Statistic, The Parabola, Indices and Logarithms, Further Trigonometry	Common Test - based on content taught from previous date and up to the given date. In class, one hour duration	Term 4, 2024 Week 3



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Science

Course: Year 9

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Dynamic Earth	Research and presentation Task	Term 2, 2024 Week 8

Semester 2

Task	Topic	Task Type	Date
2	Chemistry and Coordination	Examination	Term 4, 2024 Week 5



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Science

Course: Year 10

Year: 2024

Task	Topic	Task Type	Date
1	Chemistry & Genetics	Topic Test	Term 2, 2024 Week 7

Task	Topic	Task Type	Date
2	Working Scientifically Skills	Student Research Project	Term 4, 2024 Week 2



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Geography

Course: Year 9

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Sustainable biomes	Research Task	Term 1, 2024 Week 9

Semester 2

Task	Topic	Task Type	Date
1	Sustainable biomes	Research Task	Term 3, 2024 Week 9



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Geography

Course: Year 10

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Human Wellbeing	Video presentation on human wellbeing issues and strategies to address these issues	Term 1, 2024 Week 9

Semester 2

Task	Topic	Task Type	Date
1	Human Wellbeing	Video presentation on human wellbeing issues and strategies to address these issues	Term 3, 2024 Week 9



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: History

Course: Year 9

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Asia & The World	Common Test – extended response & short answer (60 minutes)	Term 1, 2024 Week 10

Semester 2

Task	Topic	Task Type	Date
1	Asia & The World	Common Test – extended response and short answer (60 minutes)	Term 3, 2024 Week 10



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: History

Course: Year 10

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Changing Rights and Freedoms	Common Test – short answers and one extended response (60 minutes)	Term 2, 2024 Week 2

Semester 2

Task	Topic	Task Type	Date
1	Changing Rights and Freedoms	Common Test – short answers and one extended response (60 minutes)	Term 3, 2024 Week 9/10



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Commerce 1:

Course: Stage 5

Year: 2024

Economy, Finance and Consumerism

Semester 1

Task	Topic	Task Type	Date
1	Topic 1: The Economic Business Environment Topic 2: Out Economy: Research Task on a contemporary economic issue in 2024	Research Task on a Contemporary Issue (Children's Book / Board Game)	Term 2, 2024 Week 2

Semester 2

Task	Topic	Task Type	Date
1	Topic 3: Consumer and Financial Decisions	Research Task (Video presentation on consumer scams / consumer rights)	Term 3, 2024 Week 10



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Crimes and Commercial Enterprise

Course: Stage 5

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Law, Society and Political Involvement	Research task/report on legal decision making	Term 2, 2024 Week 2

Semester 2

Task	Topic	Task Type	Date
2	Running a Business	Shark Tank business pitch and presentation	Term 4, 2024 Week 7



Smith's Hill High School

ASSESSMENT SCHEDULE

**Subject: Geography Elective
People Power & The Pacific**

Course: Stage 5

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Primary Production	Research investigation and report on Primary Production	Term 2, 2024 Week 2

Semester 2

Task	Topic	Task Type	Date
2	Citizenship & Sustainability	Presentation of a sustainability initiative	Term 4, 2024 Week 2



Smith's Hill High School

ASSESSMENT SCHEDULE

**Subject: History Elective
Big History**

Course: Stage 5

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Stars, Planets, Our Earth & Solar System	Research Task - Historical Investigation (exact nature TBD)	Term 2, 2024 Week 4/5

Semester 2

Task	Topic	Task Type	Date
1	Early Humans	Common test - Claims Testing in class assessment	Term 4, 2024 Week 4/5



Smith's Hill High School

ASSESSMENT SCHEDULE

**Subject: History Elective
History Uncovered**

Course: Stage 5

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	History, Heritage and Archaeology	Research Multimedia Task – Podcast/Video and Transcript	Term 2, 2024 Week 3

Semester 2

Task	Topic	Task Type	Date
2	All topics (excluding History, Heritage and Archaeology)	Common Test – short answers and extended response (60 minutes)	Term 4, 2024 Week 2



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: PDHPE

Course: Year 9

Year: 2024

Semester One

Task	Topic	Task Type	Date
1	Flourishing Project	Students research and pitch a project to develop in school or the community. Hand in group initiative	Term 1, 2024 Week 10

Semester Two

Task	Topic	Task Type	Date
1	Physical Activity & Me PowerPoint Presentation	Hand in PowerPoint video presentation which examines teenage physical activity and an action plan	Term 4, 2024 Week 2



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: PDHPE

Course: Year 10

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Road Trip	Hand In Task - Research a road safety campaign and assess the effectiveness of the campaign in improving safety for young people	Term 2, 2024 Week 2

Semester 2

Task	Topic	Task Type	Date
1	Influenced by the Influencer	A hand-in research task that investigates social media algorithms	Term 3, 2024 Week 8



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: PASS – Becoming the Expert

Course: Stage 5

Year: 2024

Semester One

Task	Topic	Task Type	Date
1	FMS	Skill development and pre and post testing Training Program – Hand In	Term 4, 2024 Week 2

Semester Two

Task	Topic	Task Type	Date
1	Coaching	Coaching program and presentations Students create coaching programs and coach Year 7 students	Term 4, 2024 Week 2



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Psychology

Course: Stage 5

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	CORE 2: Research Methods in Psychology	Written Report	Term 2, 2024 Week 2

Semester 2

Task	Topic	Task Type	Date
1	OPTION 7: Psychological Disorders and Constructs of Normality	Hand in: Design/Manufacture of an Education Tool	Term 3, 2024 Week 6



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: French

Course: Year 9

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	"Qu'est-ce que tu fais?" (What do you do?) Task	Spoken Conversation with stimuli in French - In class task with conversation in French and writing components about daily routines and hobbies	Term 2, 2024 Week 5

Semester 2

Task	Topic	Task Type	Date
1	End of Semester Review	Written exam on all topics	Term 4, 2024 Week 5



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: French

Course: Year 10

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Une semaine à la maison (A week in the household)	Written exam	Term 2, 2024 Week 4

Semester 2

Task	Topic	Task Type	Date
1	Qu'est-ce qui s'est passé? (What happened?)	Spoken conversation with stimuli in French – In class task including conversation and writing components	Term 4, 2024 Week 3



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: German

Course: Year 9

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	End of Semester Review Topics 9 & 10	Written Exam - In-class task with listening, reading and writing components	Term 2, 2024 Week 5

Semester 2

Task	Topic	Task Type	Date
1	'Eine Woche im Haushalt' (A week in the household) Task Topics 12 to 14	In-class task with speaking and writing components	Term 4, 2024 Week 5



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: German

Course: Year 10

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	'Ein Tag in den Ferien' (A Day in the Holidays) Task Topics 16 to 17	Spoken conversation with stimuli in German Written task	Term 2, 2024 Week 4

Semester 2

Task	Topic	Task Type	Date
1	End of Semester Review Topics 16 to 20	Written exam – In class task with listening, reading and writing components	Term 4, 2024 Week 4



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Japanese

Course: Year 9

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	End of semester review	In-class task with listening, reading and writing components	Term 2, 2024 Week 5

Semester 2

Task	Topic	Task Type	Date
1	"tomadachi ni narou!" Task	In-class task with speaking and writing components	Term 4, 2024 Week 5



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Japanese

Course: Year 10

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	End of semester review	In-class task with speaking and writing components	Term 2, 2024 Week 4

Semester 2

Task	Topic	Task Type	Date
1	"Getting Around" Task	"Getting Around" task involves in-class listening, reading and writing components	Term 4, 2024 Week 4



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Music

Course: Musica

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Baroque Music	Composition activities and analysis Final composition using Baroque compositional devices Hand in (with class time for preparation)	Term 1, 2024 Week 11

Semester 2

Task	Topic	Task Type	Date
2	Jazz & R / F / TV / MM	1. Performance: Group performance task using set class repertoire with individual component 2. Listening Assessment on topic repertoire. All in class	Term 3, 2024 Week 3

Informal Assessment Opportunities:

Students will participate in activities in the topics of Baroque Music, Music of a Culture, Jazz, Australian Music and Music for Radio, Film, Television and Multimedia.

Students will participate in a variety of performance, composition and listening activities throughout the year as informal assessments to meet all course outcomes. The two formal assessments are a consolidation of skills and knowledge acquired throughout each semester.

The informal assessments will include:

Performance: both individual and ensemble,

Composition: activities including both small compositional ideas as well as working towards completing whole works,

Listening: activities including analysis and oral/written responses to musical examples studied in class.



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Music

Course: MUSIK!

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Art Music of the 20 th and 21 st Century	Composition: Compose a piece of music showing an understanding of the compositional ideas used in Art Music of the 20th and 21st Century (Australian focus). Accompanying written analysis. Hand in (with class time for working)	Term 2, 2024 Week 9

Semester 2

Task	Topic	Task Type	Date
2	Small Ensembles	Performance: Group performance task using repertoire from the topic of Small Ensembles . Students assessed individually within the group context. In class presentation with rehearsal time	Term 4, 2024 Week 8

Informal Assessment Opportunities:

Students will engage in a variety of activities from the topics: Classical Music; Theatre Music; Australian Music and Music for Small Ensembles. Throughout the year, there will be a number of informal tasks. These will include:

Performance: both individual and ensemble; Formative feedback during Term 4 ensemble task at three different points.

Composition: activities including both notated and improvised tasks, small compositional ideas; own arrangement for performance

Listening: activities including analysis and response to a variety of musical examples studied in class.



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Visual Arts

Course: Stage 5 Visual Arts Elective - 'Y'

Year: 2024

Semester 1:

Task	Topic	Task Type	Date
1	Drawing and Artist Books	In Class and Hand In Portfolio, VAPD and Related Case Study Students will submit a VAPD and portfolio of artworks from the various media explored during the semester that demonstrate their knowledge and skills of materials and processes, and a related case study.	Term 2, 2024 Week 5

Semester 2:

Task	Topic	Task Type	Date
2	Sculpture and Painting	In Class and Hand In Portfolio, VAPD and Examination Students will submit a VAPD and portfolio of artworks from the various media explored during the semester that demonstrate their knowledge and skills of materials and processes, and complete a related set of in class written responses about the conceptual and material art making practice of artists.	Term 4, 2024 Week 5

Informal Assessment Opportunities:

Ongoing informal assessment including students VAPD (Visual Arts Process Diary), portfolio of artworks, reflective evaluations, observations, classroom discussions, quizzes



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Visual Arts

Course: Stage 5 Visual Arts Elective - 'X'

Year: 2024

Semester 1:

Task	Topic	Task Type	Date
1	Experimental Drawing & Sculptural Methods	Students will submit a portfolio of artworks from the various media explored during the semester that demonstrate their knowledge and skills of materials and processes, and a related art case study.	Term 2, 2024 Week 5

Semester 2:

Task	Topic	Task Type	Date
1	Printmaking & Street Art	Students will submit a portfolio of artworks from the various media explored during the semester that demonstrate their knowledge and skills of materials and processes, and a related in class assessment.	Term 4, 2024 Week 5

Informal Assessment Opportunities:

Ongoing informal assessment including students VAPD (Visual Arts Process Diary), portfolio of artworks, reflective evaluations, observations, classroom discussions, quizzes



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Industrial Technology – Engineering 1

Course: Stage 5

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Structural Engineering	Engineering report of a bridge (in class and home)	Term 2, 2024 Week 3

Semester 2

Task	Topic	Task Type	Date
1	Mechanisms	Submission of engineering mechanisms analysis report (in class and home)	Term 4, 2024 Week 3



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Industrial Technology – ITE Engineering 2

Course: Stage 5

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Mechatronics Engineering	Submission of engineering log book for Mechatronic Project (in class – at home if needed)	Term 2, 2024 Week 4

Semester 2

Task	Topic	Task Type	Date
2	Aeronautical Engineering	Research, analysis and design of an aircraft presented in a formal Design and Engineering Report (at home)	Term 4, 2024 Week 1



Smith's Hill High School

ASSESSMENT SCHEDULE

**Subject: Food Technology –
Food Safari**

Course: Stage 5

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Food in Australia	Theory and Practical task – At home research and Practical (in class)	Term 2, 2024 Week 2

Semester 2

Task	Topic	Task Type	Date
2	Food Product Development	Theory and Practical task – At home research and practical (in class)	Term 4, 2024 Week 2



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Food Technology - Masterchef

Course: Stage 5

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Food Service and Catering	Theory and Practical task.	Term 2, 2024 Week 3

Semester 2

Task	Topic	Task Type	Date
2	Food for Special Occasions	Theory and Practical task	Term 4, 2024 Week 3



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Industrial Technology - Metal

Course: Stage 5

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Metal 1 Fabrication 2	Practical product (in class) and design folio (in class / at home) Students will be required to submit their completed shovel and associated design folio	Term 2, 2024 Week 5

Semester 2

Task	Topic	Task Type	Date
2	Metal Machining 2	Practical Product (in class) Students will be required to submit their partially completed final practical project for marking and assessment.	Term 4, 2024 Week 3



Smith's Hill High School

ASSESSMENT SCHEDULE

**Subject: Industrial Technology
Traditional Cabinetwork**

Course: Stage 5

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Timber 1	Individual research on manufactured boards and cabinet hardware (As outlined in student workbook) (class time and home)	Term 1, 2024 Week 11

Semester 2

Task	Topic	Task Type	Date
2	Timber 2	Students will be required to submit their completed timber display cabinet (in class) and associated design folio (in class and home)	Term 4, 2024 Week 3



Smith's Hill High School

ASSESSMENT SCHEDULE

**Subject: Information & Software Technology -
Programming & Robotics (IST 1)**

Course: Stage 5

Year: 2024

Semester 1

Task	Topic	Task Type	Date
1	Analysing Data	Project Documentation (Class time and home if required)	Term 2, 2024 Week 6

Semester 2

Task	Topic	Task Type	Date
2	Building Mechatronic and Automated Systems	Project Documentation (Class time and home if required)	Term 4, 2024 Week 3