

OFFICE USE ONLY

YEAR APPLIED FOR:

Please send this form to the principal of the selective high school/s you are applying for. Please read the privacy notice on page 4 before completing this application. Send a completed application form to each school you choose (up to a maximum of 3). Please confirm with each school the specific requirements for assessment before completing this application. CLOSING DATE: Friday 16 July 2021

Years 8 to 11 entry to selective high schools in **2022** Application form

STUDENT DETAILS (To be completed by a parent)

| Student's family name | | | | | |
|--|------------|--------------------------|---------------------|-------------|--------|
| Student's given names | | | | | |
| Date of birth | d d | m m y | y y y | Gender Male | Female |
| Student's current school | | | | | |
| Student's current academic | /ear eg. Y | ′r 7 | | | |
| Parent 1 name | TITLE | GIVEN NAME | | FAMILY NAME | |
| Parent 2 name | | | | | |
| Home Address | | GIVEN NAME | | | |
| Suburb/Town | | | State | Postcode | |
| Telephone | | | | | |
| Email address (must be provided) | | | | | |
| RESIDENCY | | | | | |
| AUSTRALIAN RESIDENCY | | | | | |
| Is the student a citizen of Australia or New Zealand? If 'Yes' go straight to NSW Residency below. | | | Yes No | | |
| Is the student the holder of a visa granting permanent residency in Australia? Yes No | | | | | |
| If 'Yes', when was permaner | it residen | cy granted? | Date | | |
| If 'No', please state the stude | ent's visa | details. | Class | Subclas | ;S |
| NEW SOUTH WALES RESI | DENCY | | | | |
| If the student and family do r | not curren | tly live in NSW, will th | ey be living in NSW | in 2022? | Yes No |

| BACKGROUND | |
|--|--|
| a. Is your child an Aboriginal and/or Torres Strait Islander student? | Yes No |
| b. Has your child been doing most school work in the English language for less than 4 years | ars at the time of applying? |
| | Yes No |
| c. If 'Yes' to b, what month and year did the student start doing most school work in English | sh? |
| m | |
| 11 | m/yyyy |
| DISABILITY, MEDICAL CONDITION OR BEHAVIOURAL DISORDER | |
| Does the student have a disability, (including a medical or behavioural condition) which performance? | may affect his or her school Yes No |
| If 'Yes', what is the nature of the disability? | |
| | |
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| | |
| | |
| Please indicate any reasonable adjustments (e.g. wheelchair access) the student may entrance test if applicable. | require during an |
| | |

| SCHOOL USE ONLY | | | | | |
|--|-------------------|---|----|------|----|
| VERIFIED CORRECT Yes No | Verifying officer | • | | Date | |
| | | | | | |
| SCHOOL YEAR | | | | | |
| What academic year are you applying for? | 8 | 9 | 10 | 11 | 12 |
| SCHOOL CHOICES | | | | | |

Please list, in order of priority, all three selective high schools you are applying for. You must complete an application form for each of your school choices and you must include this information in the <u>same order</u> on each form.

Example

| 1 | FORT STREET HIGH SCHOOL |
|---|-------------------------|
| | |

Name/s of your chosen selective high school/s

| 1 | |
|---|--|
| 2 | |
| 3 | |

SCHOOL PERFORMANCE

You must check with each school you are applying for to find out the type of evidence they require.

Have you attached copies of the student's reports for the current year and/or for the previous year?

Yes No

Have you asked each school you are applying for if there are any other assessment or evidence requirements?

Yes No

If required by the school to which you are applying, have you attached additional copies of evidence about the student's excellence in academic and co-curricular activities, e.g. academic performance, sport, music, art?

| Yes | No | |
|-----|----|--|
| | | |

Please note: You may be required to produce original documents at a later date.

SCHOOL SUBJECTS

| What subjects is the student studying this year | What subjects would you like the student to study next year |
|---|---|
| | |
| | |
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AGRICULTURAL HIGH SCHOOL APPLICANTS ONLY

This section is to be completed only if you are applying for entry to an AGRICULTURAL high school **on this application form**. If not, please go on to 'Parent's Declaration' on page 4.

Why do you wish the student to attend an agricultural high school?

| Is the student studying agriculture at the present school? Yes No |
|--|
| If 'Yes', for how many years has agriculture been studied? years |
| Please tick to indicate the type of placement you are seeking. |
| Day (not available at Yanco) Boarder (not available at James Ruse) |
| Is a brother or sister currently attending the school? Yes No |
| Name of brother or sister: |
| In Year: |

BOARDER APPLICANTS FOR AGRICULTURAL HIGH SCHOOLS ONLY

Complete this section if you wish to apply for boarder placement at a residential agricultural high school, where geographic isolation is considered, otherwise please proceed to the 'Parent's Declaration'.

| Is the student eligible for the Assistance for | Isolated Children Scheme through Centrelink? |
|--|--|
|--|--|

| Is the student eligible for the Assistance for Isolated Children Scheme through Centrelink? Yes No | | | | | |
|---|--|---|--|--|--|
| | Nearest government high school* which the student can currently attend as a day student. *Note: Not the school you are applying for. | Nearest government high school, (not an agricultural high school) where agriculture is available from Year 8. | | | |
| Name of nearest government high school | | | | | |
| Distance from the student's home to this nearest school using available transport service. (If there is no transport service show distance by road.) | km | not applicable | | | |
| Time taken for a one-way journey to the nearest school, excluding waiting time. (If morning and afternoon times are different, state the average.) | hrs mins | hrs mins | | | |
| Distance from the student's home to the nearest transport to this school. | km | not applicable | | | |
| Where does the student usually live? (a) in or near town (b) out of town If you answered (b) out of town, and you know the latitude and longitude of your residence, please provide it below. | | | | | |
| Latitude | Longitude | | | | |
| Are there special circumstances where the student might be considered isolated? Yes No | | | | | |
| | | | | | |
| Please comment on the student's abilit | y to cope in a boarder situation, both soc | sially and emotionally. | | | |
| | | | | | |
| PARENT' S DECLARATION: TO | BE COMPLETED BY ALL APPLI | CANTS | | | |
| I declare that, to the best of my knowledge, the information I have provided in this application form is accurate. I understand that all successful applicants will be required to show original documentation, such as birth certificates and relevant visas, as proof of residency before enrolment can be finalised by the school. | | | | | |

I understand that placement is subject to the Department of Education enrolment policies and procedures.

I understand that offers may be cancelled if placement is made on the basis of false or misleading information.

PARENT'S NAME AS SIGNATURE

| DATE | |
|------|--|
| | |

PRIVACY NOTICE

| Information provided to the NSW Department of Education will be used, disclosed and stored in accordance with the NSW privacy laws (the Privacy and Personal | |
|--|--|
| Information Protection Act 1998 (NSW) and the Health Records and Information Privacy Act 2002 (NSW)). | |

| The information contained on this form is required to assess and process the student's application for enrolment in a selective high school. In addition the Department |
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| will collect and obtain other personal information (including future information) to assist in assessing and processing the application, including but not limited to results |
| and information about the student's performance in the assessments. |

This information will be stored securely for at least 3 years. You may contact the school to access or correct information held if necessary. This information, or part

thereof, may be used and disclosed by the NSW Department of Education for the following purposes:
Assessing and processing the application for enrolment in a selective high school, determining placement and review of such placement;
Communication to Departmental staff, including NSW government school principals, volunteers and persons who may be involved in any way in the placement process.
General student administration, including notifying the student's current government school of the outcome of the application as well as notifying any other person authorised by the parent;

For any other matters relating to the education and welfare of the student, for the purposes of data collection and for any other purpose required by law.