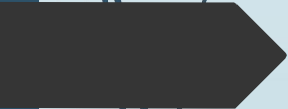




Elective Subject Selection Years 9 & 10 2024





“I would like to acknowledge the Wodi Wodi people of the Dharawal Nation, traditional Custodians of this land. I pay my respects to Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples here today.”



Please type any questions you may have into the Q & A and we will attempt to answer them along the way.



Timeline – Term 3



Week 6

- Year 8 Meeting – teachers who teach subjects that don't currently see all Year 8 students had an opportunity to present information to the cohort

Week 7

- Wednesday 30th August 6.30pm – Zoom Webinar for Year 8 students and parents/carers
- Curriculum Handbook emailed to parents and students
- Thursday 31st Student selections open via Edval - email will be received from Edval in your DoE email

Week 8 – Student selections close Thursday 7th September

- Written confirmation of your selections with parent/carer signature must be submitted to the Curriculum Room by Friday 8th September

Process for selections



- Gather information to make the best choices.
- Read the Junior Curriculum Handbook to see what is on offer
 - handbook has been emailed to all students and parents/carers.
- Handbook is also available on the school Webpage - <https://smithshill-h.schools.nsw.gov.au/learning-at-our-school/curriculum-handbooks.html>
- Students discuss options with parents/carers.
- Students use the Edval Web code in the email that will be sent (tomorrow) by Mrs Olsen.
- Make selections in preferential order.
- Submit parent/carer signed printed copy to the Curriculum Office by Friday 8th September.
- Students may be interviewed if necessary

Eligibility



- Students must follow and complete the pattern of study determined by NESA for Stage 5 (Years 9 and 10) in order to be eligible to proceed into Stage 6 (Year 11 and 12).

STAGE 5 (Year 9 and 10) MANDATORY SUBJECT INFORMATION

To complete your Stage 5 RoSA you must satisfactorily complete the following mandatory subjects:

Subject	Periods per fortnight (cycle)
<ul style="list-style-type: none">• English	<ul style="list-style-type: none">• 5 periods
<ul style="list-style-type: none">• Mathematics	<ul style="list-style-type: none">• 5 periods
<ul style="list-style-type: none">• Science	<ul style="list-style-type: none">• 5 periods
<ul style="list-style-type: none">• Human Society and its Environment	<ul style="list-style-type: none">• 5 periods
<ul style="list-style-type: none">• Personal Development, Health and Physical Education	<ul style="list-style-type: none">• 4 periods
<ul style="list-style-type: none">• Elective subjects (each subject)	<ul style="list-style-type: none">• 4 periods

How many electives?

□ Year 9 – 3 electives

□ Year 10 – 3 electives

(not the same as any studied in Year 9)

Satisfactory Completion of Courses

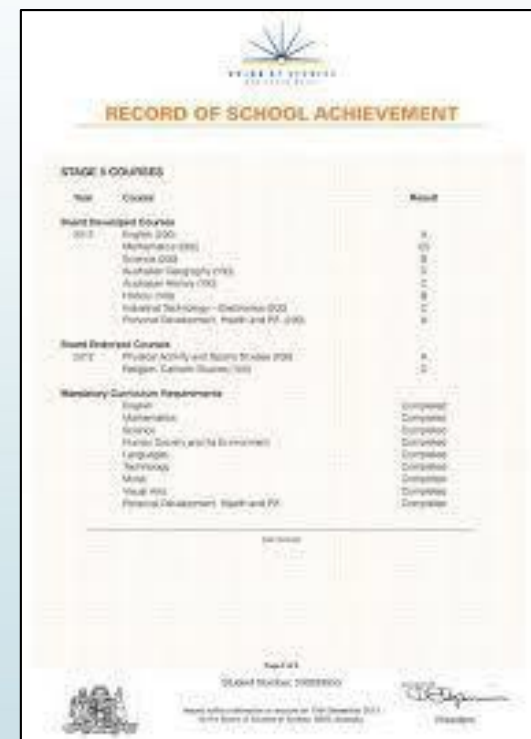


- Years 9 and 10 are very important years that provide the grounding and skill development for senior studies.
- Students will be expected to complete assessment tasks and work diligently in all of their subjects for “satisfactory completion” of a course.
- A student’s results accumulate as all school assessments and classwork count towards their final grades. Therefore, it is very important that students apply themselves to all aspects of their school work from the very beginning of the year.

RoSA (Record of School Achievement)

Some of the key elements of the RoSA are:

- It will be cumulative, showing a student's achievement until the time they leave school prior to successfully completing their HSC
- It will be able to be reliably compared between students across NSW
- Classwork and assessment work contribute to the awarding of a RoSA grade.



The image shows a sample Record of School Achievement (RoSA) document. It features the NSW Education Standards Authority (NESA) logo at the top, followed by the title 'RECORD OF SCHOOL ACHIEVEMENT'. Below this, there is a table with columns for 'Year', 'Course', and 'Result'. The table is divided into sections for 'Stage 5 Courses', 'Stage 6 Courses', and 'Mandatory Curriculum Requirements'. The 'Stage 5 Courses' section lists various subjects like English, Mathematics, Science, and Physical Education, with corresponding results. The 'Stage 6 Courses' section lists Physical Activity and Sports Studies. The 'Mandatory Curriculum Requirements' section lists various subjects like English, Mathematics, Science, and Languages, with corresponding results. At the bottom of the document, there is a signature line and the NESA logo.

Year	Course	Result
Stage 5 Courses		
10.5	English (200)	A
	Mathematics (200)	B
	Science (200)	B
	Business/Geography (200)	C
	Applied History (200)	C
	PE (200)	B
	Integrated Technology - Electronics (200)	B
	Personal Development, Health and PE (200)	B
Stage 6 Courses		
11.5	Physical Activity and Sports Studies (200)	A
	English, Creative Industries (200)	D
Mandatory Curriculum Requirements		
	English	Completed
	Mathematics	Completed
	Science	Completed
	History, Geography and/or Economics	Completed
	Languages	Completed
	Techniques	Completed
	Music	Completed
	Visual Arts	Completed
	Personal Development, Health and PE	Completed

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/leaving-school/record-of-school-achievement>

Additional Studies



The ROSA credentialled courses for electives will be either:

- 100 hours (1 year of study)
- OR**
- 200 hours (2 consecutive years of study of a course).
- For example a student may choose to study Commerce for 2 years if they wish, and this will give them accreditation for 200 hours. If they study Commerce for 1 year it will be 100 hours.
- ***There is no mandate on 100 or 200 hours it is a students choice.***

NSW Education Standards Authority

Transcript of Study

This is to certify that
Sample Student
of
Sample High School
has received the results shown below.

STAGE 5 COURSES		Result
Year	Course	
Board Developed Courses		
2018	Mathematics	E2
	Science	E
	History	E
	Food Technology	E
	Visual Arts	E
	Personal Development, Health and P.E.	D
Board Endorsed Courses		
2018	Physical Activity and Sports Studies (200)	D
Years 7 to 10 Mandatory Curriculum Requirements		
	Mathematics	Completed
	Science	Completed
	Languages	Completed
	Technology	Completed
	Music	Completed
	Visual Arts	Completed
	Personal Development, Health and P.E.	Completed

NOT ELIGIBLE FOR RECORD OF SCHOOL ACHIEVEMENT
Student Number: 88498221
Issued by NSQA without alteration or increase on 14 November 2020 at Sydney, NSW, Australia.

Chief Executive Officer
NSW Education Standards Authority



Non – RoSA Courses

- Please note that SHHS does offer a few courses that are approved by the Department of Education **but are NOT eligible for a RoSA grade**. These courses are:
 - Psychology
 - Big History
 - International Studies

If a school chooses to deliver a NSW Department of Education approved elective course, students and parents/carers need to be consulted and understand that the course will not be listed on the Record of School Achievement (RoSA).

<https://education.nsw.gov.au/teaching-and-learning/curriculum/nsw-curriculum-reform/departments-approved-electives-for-stage-5>



Non – RoSA Courses

- We can offer alternative courses as we meet the mandatory hours for elective subjects.

The Curriculum planning and programming, assessing and reporting to parents K-12 policy standards set out the requirements for schools regarding the mandatory hours for additional studies (electives) in Stage 5. Version 9.3 of the policy standards introduces the option of NSW Department of Education approved elective courses which can make up a maximum of 200 hours of the mandatory 400 hours of electives.

- At SHHS students complete 600 hours of elective subjects over 2 years.
- The offering of these subjects provides additional options and classes that meet the diverse interests of our students.
- Students should **NOT** feel compelled to only complete RoSA courses as this has no impact on future success, University entrance or job prospects. Students will still receive an overall grade and comments on their school issue reports and comments

Vertical Semester Elective Pathways



- Courses, for the most part, are stage based (not Year based) and classes may be made up of Year 9 and/or Year 10 students. This allows for more options for student choice (classes running are determined by numbers of students choosing the course) and for flexibility of choice and pathways students wish to take.

Subject Selection Consideration



- All students (Year 9 & 10) will be required to choose **3 elective subjects** for 2024 only! The following year choices will be made for Year 10.
 - Choose 5 preferred subjects using the Edval code(only study 3)
 - Then choose 3 reserves.

Depending upon individual student choices the school will then create a curriculum structure that suits the greatest number of students.



Subject Selection disclaimer

- There are cases when a subject does not run if there are not enough students who elect to complete the course.
- If this occurs there will be follow up interviews with students.



Consider Pre-Requirement Courses

- Some courses will have prerequisites e.g. Japanese 1 then Japanese 2 over the course of two years.
- It is important that students check any pre-requisites for courses they are choosing. Check the handbook.

Drama – So You Think You Can Act?			
Key Learning Area	Drama	Course Fee	Nil
Course Name	So, You Think You Can Act?	RoSA Subject	Yes
Prerequisite	No		

Japanese 2			
Key Learning Area	Languages	Course Fee	Nil
Course Name	Japanese 2	RoSA Subject	Yes
Prerequisite	Japanese 1		

Course Contributions

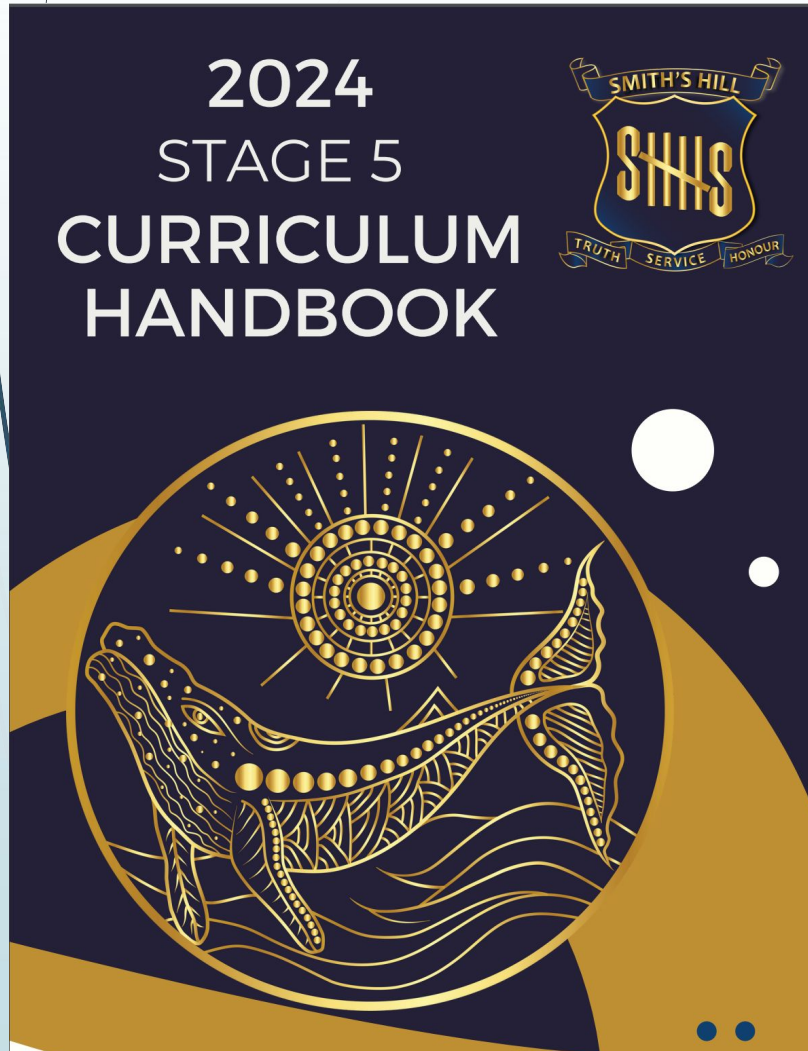


- Each course offered in this booklet has a short summary of the content covered as well as listing the course contribution which is charged. Course contributions will cover the consumable that a student uses or consumes.
- Students get to keep (or eat) the products that they make from these consumable items. Arrangements can be made to pay in instalments.
- There are many courses that have no fees attached.

Graphics Technology - Graphics Technology 1

Key Learning Area	Technological and Applied Studies (TAS)	Course Fee	\$20
Course Name	Graphics Technology 1	RoSA Subject	Yes
Prerequisite	No		

Seek More Information



- Read the handbook
- Ask questions of teachers from KLAs.
- Speak with your parents
- Read the syllabus – all links are provided in the handbook.
- Consider options for Stage 6 if you are thinking about a Languages course or a subject that may require some foundational skills



Important Points...

- *Most importantly, do not choose anything you are not prepared to undertake as a subject for a whole year.*
- *We do not make changes for students unless there is a very good reason once the year begins.*

MAKE
GOOD
CHOICES



Message to Students

- Be thorough when you read the Handbook and don't make quick decisions. Have an open mind! Challenge yourself and your interests.
- It is very unwise to choose a subject just because your friend has chosen it. A friend's interests and abilities may be quite different to your own and then you will be stuck somewhere you don't want to be!
- It is very unwise to choose a subject just because you like a particular teacher and think they are taking the course. We do not know at this stage what teachers will take any course!

Message to Parents



- Parents have a pivotal role in the subject selection process of their children. While you are aware of your child's many talents and abilities and may be tempted to dictate their subject choice, this is generally not advised as it may lead to problems at a later date.
- Guidance through the process should certainly be given by parents/carers with an emphasis being placed on directing your child to subjects that reflect their interests and which are likely to develop their innate talents.
- It is a great opportunity for students to **'just have a go'** at something they may never have explored before or at least not in this amount of detail.
- It is also important to reinforce that subjects at this stage of secondary school are more about developing general skills rather than preparation for a specific career or future pattern of study.



If you have any further questions please don't hesitate to email me at anne.olsen@det.nsw.edu.au

I will either email back or will be happy to give you a call.

