

Smith's Hill High School

A NSW Academically Selective High School

2023

Stage 5

Assessment Policy & Procedures



Introduction

Smith's Hill High School Stage 5 Course policy, related information, and teacher and student responsibilities are set out below.

What is assessment?

An important role of assessment is to assist student learning. This is achieved in two ways:

- students know in advance which course outcomes are to be assessed
- following each assessment, teachers provide meaningful feedback to students. This feedback clearly indicates the extent to which the course outcomes have been achieved. Such feedback acknowledges what students can do and what they need to do in order to improve their level of performance.

Types of assessment

A range of assessment approaches are used to gather evidence of student's learning and make judgements about their achievements. These assessment strategies include a variety of opportunities for students to demonstrate their knowledge, understanding and skill development throughout the learning cycle.

Assessment for learning

- Teachers use this type of assessment regularly throughout the teaching and learning process to clarify student learning and understanding. This involves formal and informal assessment activities as part of learning and to inform the planning of future learning.
- Includes self assessment and peer assessment as part of regular routines.
- Effective feedback is provided to motivate students and lead to further improvements.

Assessment as learning

- Students are provided opportunities to assess themselves and monitor their own learning and how to use assessment information for new learning.
- Involves teachers and students creating learning goals to encourage growth and development.

Assessment of learning

- Assists teachers in using evidence of student learning to assess achievement against outcomes and standards.
- Formal assessment tasks that are provided at key points throughout the learning cycle that are used to further plan future pathways and goals for students.

Example of Assessment

Written Assessment	
<ul style="list-style-type: none"> • Annotated Bibliography • Case Study • Essay • Literature Review • Workbook • Peer Review • Portfolio • Problem Solving 	<ul style="list-style-type: none"> • Professional Plans • Project (research) • Quiz/Test • Reflective Journal • Report • Research Paper • Self-assessment
Oral Assessment	
<ul style="list-style-type: none"> • Interview • Individual presentation • group presentation • debate 	<ul style="list-style-type: none"> • debate • recording in portfolio • critique • Problem Solving
Performance / Exhibition / Demonstration	
<ul style="list-style-type: none"> • performance • poster presentation • simulation • Teamwork • placement performance • exhibition • laboratory practical 	<ul style="list-style-type: none"> • creative work • demonstration • group presentation • debate
Other	
<ul style="list-style-type: none"> • Design piece 	<ul style="list-style-type: none"> • student negotiated

General information

Where an absence is known in advance, the student must approach the teacher **before** the due date of the task (at least a week prior to the task) and negotiate an alternative date or task. This includes examinations. Where approval is granted, the student may be required to attempt an alternative task or may be assessed on the basis of other evidence. Where leave of absence is denied, absence or non-completion of the task will result in a zero mark.

- **Where a student is absent on the day of the task (or the day a task is due)** he/she must see the DP to collect an illness and misadventure form.

- In cases where tasks may be assessed over several days (eg speeches and presentations) and a student is absent, the student must be prepared to present their task on the day they return to school.

What happens if a student fails to fulfil his/her responsibilities?

A student who fails to fulfil his/her responsibilities as explained above may receive:

- Contact from a teacher in the form of a letter of concern, email or phone call.
- Students should still expect that they need to complete work that they have not completed and must be proactive in engaging the teacher to make alternate arrangements.

Informal Tasks

Informal assessment is an integral focus at SHHS and used to evaluate a student's own performance and progress individually. In the classroom, these take numerous forms and are the teacher's and student's way of measuring student's progress and achievement. This helps inform ongoing teaching and learning as well as the diagnosis of areas of strength and need.

These informal assessment opportunities have a clear and direct links with outcomes and the assessment strategies employed by the teacher in the classroom are directly linked to and reflect the syllabus outcomes. The informative assessment practice involves teachers using a variety of assessment strategies that give students multiple opportunities, in varying contexts, to demonstrate what they know, understand and can do.

What are the responsibilities of the Course Teacher?

It is the responsibility of the teacher to:

- decide how to assess student achievement, as they plan the work students will do, using a range of appropriate assessment strategies including self- assessment, peer assessment, samples of student work, observations, discussions, questioning, quizzes, projects and presentations that can be recognised as an **informal task**. These may also:
 - Involve students in setting learning goals
 - Help students know and recognise the standards for which they are aiming
 - Involve students in self-assessment and peer assessment
 - provide feedback to help students understand the next steps in learning and plan how to achieve them.

In class Tasks

Some courses require students to complete assessment tasks in class. When this is required, students are to attend school on the day an in class task is to be completed. All lessons prior to the task must also be attended on the day of the task and the school day before the task. If a student cannot attend the lessons prior to the in class task on that day the illness/misadventure process must be followed.

If a student is unable to attend lessons on the day the in class task is to be completed but is able to attend the assigned lesson for the task, the student must complete and present to the teacher administering the task an *illness/Misadventure Application* form. This form is to be collected from a Deputy Principal. Reasons for lodging an illness and misadventure for in class tasks may include, but are not restricted to, unavoidable events including but not limited to:

- Illness or injury
- Death of a family member or friend
- Traffic accident
- Isolation due to weather/storm/flood/fire, etc

Reasons do not include:

- Family holidays
- Misinterpretation of date or nature of task
- Technology malfunction

Supporting documentation for illness and misadventure forms include but are not limited to the following:

- Medical Certificate
- Other supporting documentation as required.
- The student must have the above relevant documentation explaining their inability to attend all lessons on the day of the in class task.

Formal Tasks

What are the responsibilities of the Course Teacher?

It is the responsibility of the teacher to:

- Teach the approved NSW Education Standards Authority, (NESA) course.
- Notify the students in writing of all course assessment requirements.
- Provide students with reasonable notification prior to **each formal** task (generally two weeks).

This notification will include:

- Date the task is due
- A description of the task
- Outcomes being assessed
- Method of task submission
- Criteria on which the task will be marked
- Notify students and their parents in writing for non completion of course. if a student fails to meet course and/or assessment requirements.
- Negotiate a suitable change of date if it is necessary to change the notified date of a set assessment task.
- Ensure that assessment tasks are returned within a reasonable timeframe to the student with a mark or grade and explicit feedback to assist improvement in student's performance.

What are the responsibilities of the Student?

To satisfactorily complete each course in which they are enrolled.

This will be demonstrated by:

1. Following the course that has been developed or endorsed by NESA,
 2. Applying yourself with diligence and sustained effort to the set tasks and experiences provided by the course and,
 3. Achieving some or all of the course outcomes.
- Make a serious attempt at all tasks in the Assessment Program for each course.
 - Submit work that is totally the work of the student completing the task. A student who is found **guilty of malpractice** (including using a mobile phone to access information during an in class assessment task) will be given a zero mark for the task and an 'N' warning will be issued.
 - Complete tasks which represent in excess of 50% of the possible assessment marks in that course.

ROSA – Record of School Achievement

The RoSA is a cumulative credential, meaning it contains a student's record of academic achievement up until the date they leave school. This could be between the end of Year 10 up until and including some results from Year 12.

The RoSA records completed Stage 5 (Year 10) and Preliminary Stage 6 (Year 11) courses and grades, HSC (Year 12) results.

ROSA – reporting and grades

The RoSA shows a student's comprehensive record of academic achievement, which includes:

- completed courses and the awarded grade or mark
- courses a student has participated in but did not complete before leaving school
- results of any minimum standard literacy and numeracy tests that may have been sat
- date the student left school.

It includes an A to E grade for all Stage 5 (Year 10)

Grades are:

- based on student achievement in their assessment work
- submitted to us by the school in Term 4
- monitored by us for fairness and consistency.

For further information on ROSA: Access the following link

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/leaving-school/record-of-school-achievement>

Grading

How are grades awarded?

Teachers make professional on-balance judgements to decide which grade description best matches the standards their students have achieved.

The grades each student earns will be determined by completing the tasks listed in the assessment schedules published in this booklet **and by the completion of course work (classwork and homework), ongoing lesson observations and other formative assessment**. Teachers will be using the course performance descriptors to make a professional on-balance judgment that best match the standard the student has achieved.

Teachers follow a process of 'moderation' to ensure that grades awarded are consistent with published standards. This means that the grade a student receives in one school can be compared to the same grade anywhere in NSW.

Course Performance Descriptors for Stage 5 Courses

Course performance descriptors have been developed for each course. They describe the main features of a typical students' performance at each grade measured against syllabus objectives and outcomes for the course.

The Common Grade Scale is used to assign grades for students in Stage 5 courses that do not have subject-specific course performance descriptors, such as Physical Activity and Sport Studies. The Common Grade Scale describes performance at each of five grade levels.

A - The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.

B - The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.

C - The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.

D - The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.

E - The student has an elementary knowledge and understanding in a few areas of the content and has achieved very limited competence in some of the processes and skills.

Study Planner

Can be digitally accessed through:

<https://education.nsw.gov.au/content/dam/main-education/public-schools/going-to-a-public-school/media/documents/Calendar2023A4.pdf>

NSW Department of Education

Calendar 2023



January

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April

S	M	T	W	T	F	S
30						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

May

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July

S	M	T	W	T	F	S
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

August

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

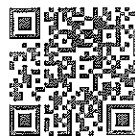
November

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25

School Planner 2023

Term one	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday / Sunday
January	1	23	24	25	26	27	28/29
January / February	2	30	31	1	2	3	4/5
February	3	6	7	8	9	10	11/12
February	4	13	14	15	16	17	18/19
February	5	20	21	22	23	24	25/26
February / March	6	27	28	1	2	3	4/5
March	7	6	7	8	9	10	11/12
March	8	13	14	15	16	17	18/19
March	9	20	21	22	23	24	25/26
March / April	10	27	28	29	30	31	1/2
April	11	3	4	5	6	7	8/9

Term two	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday / Sunday
April / May	1	24	25	26	27	28	29/30
May	2	1	2	3	4	5	6/7
May	3	8	9	10	11	12	13/14
May	4	15	16	17	18	19	20/21
May	5	22	23	24	25	26	27/28
May / June	6	29	30	31	1	2	3/4
June	7	5	6	7	8	9	10/11
June	8	12	13	14	15	16	17/18
June	9	19	20	21	22	23	24/25
June / July	10	26	27	28	29	30	1/2



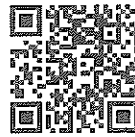
Scan me for practical school tips!

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School Planner 2023

Term three	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday / Sunday
July	1	17	18	19	20	21	22/23
July	2	24	25	26	27	28	29/30
July / August	3	31	1	2	3	4	5/6
August	4	7	8	9	10	11	12/13
August	5	14	15	16	17	18	19/20
August	6	21	22	23	24	25	26/27
August / September	7	28	29	30	31	1	2/3
September	8	4	5	6	7	8	9/10
September	9	11	12	13	14	15	16/17
September	10	18	19	20	21	22	23/24

Term four	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday / Sunday
October	1	9	10	11	12	13	14/15
October	2	16	17	18	19	20	21/22
October	3	23	24	25	26	27	28/29
October / November	4	30	31	1	2	3	4/5
November	5	6	7	8	9	10	11/12
November	6	13	14	15	16	17	18/19
November	7	20	21	22	23	24	25/26
November / December	8	27	28	29	30	1	2/3
December	9	4	5	6	7	8	9/10
December	10	11	12	13	14	15	16/17
December	11	18	19	20	21	22	23/24



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Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: English

Course: Year 9

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Close Study of Novel - In class essay task	Students will be given a scaffold for developing a written answer to a known prompt of their choosing. Students bring this scaffold with them, and they use it to write their essay under time constraints.	Term 1, 2023 Last lesson of Week 9

Semester 2

Task	Task Title	Description of Task	Date
1	Decolonising Australian Literature – Take home podcast task	Students will be given a prompt, audience and context to respond to by creating a podcast exploring text that explores how Australian narratives have been impacted by colonisation. They will use technology to create the podcast and submit it for feedback.	Term 3, 2023 Last lesson of Week 9



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: English

Course: Year 10

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Gothic and Australian Gothic	Task: Creative Composition plus reflection	Term 1, 2023 Last lesson of Week 9

Semester 2

Task No.	Title	Description	Date
1	Independent Research task	Task: Paired Independent research task presented by video that is submitted to Google classroom	Term 3, 2023 Last lesson of Week 9

Informal Assessment Opportunities

Students will have informal and formative assessment opportunities through class tasks and participation that will also contribute to their assessment grades for Stage 5 English outcomes. These grades will use the common grade scale and will feature on school reports, as well as contribute to your Record of School Achievement (RoSA) grade.



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Mathematics

Course: Year 9

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Common Test	Based on content taught up to the given date In class, 1 hour duration	Term2, 2023 Week 3

Semester 2

Task	Title	Description	Date
1	Common Test	Based on content taught from previous date and up to the given date In class, 1 hour duration	Term 4, 2023 Week 4



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Mathematics

Course: Year 10

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Common Test	Based on content taught up to the given date In class, 1 hour duration	Term 2, 2023 Week 4

Semester 2

Task No.	Title	Description	Date
1	Common Test	Based on content taught from previous date and up to the given date In class, 1 hour duration	Term 4, 2023 Week 3



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Science

Course: Year 9

Year: 2023

Semester 2

Task No	Title	Description	Date
1	Yearly Examination	1 hour examination on knowledge, understanding and skills from across the year	Term 4, 2023 Week 5



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Science

Course: Year 10

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Scientific Research Project	Students will engage plan, conduct and communicate a scientific investigation	Term 3, 2023 Week 3

Semester 2

Task No.	Title	Description	Date
1	Yearly Examination	1 hour examination on knowledge, understanding and skills from across the year	Term 4, 2023 Week 5



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Commerce

Course: Stage 5

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Research Task	Topic 1 The Economic Business Environment / Topic 2 Out Economy: Research Task on a contemporary economic issue	Term 2, 2023 Week 2

Semester 2

Task No.	Title	Description	Date
1	Research Task	Topic 1 Consumer and Financial Decisions – Research Task	Term 3, 2023 Week 10



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Crimes and Commercial Enterprise

Course: Stage 5

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Law Reform Task	Law Reform research task	Term 2, 2023 Week 2

Semester 2

Task No.	Title	Description	Date
1	Shark Tank Task	Shark tank business pitch and business plan presentation	Term 4, 2023 Week 7



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Geography

Course: Year 9

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Research Task	Research Task based on Topic 1: Sustainable biomes	Term 1, 2023 Week 9

Semester 2

Task No.	Title	Description	Date
1	Research Task	Research Task based on Topic 1: Sustainable biomes	Term 3, 2023 Week 9



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Geography

Course: Year 10

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Environmental Change & Management Research Task	Research report on the effectiveness of management strategies for a particular environmental issue.	Term 1, 2023 Week 9

Semester 2

Task No.	Title	Description	Date
1	Environmental Change & Management Research Task	Research report on the effectiveness of management strategies for a particular environmental issue.	Term 3, 2023 Week 9



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Geography Elective
Power Politics & The Pacific

Course: Stage 5

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Research Task	Political Geography/Australia's Neighbours topics to be covered in research task	Term 2, 2023 Week 2

Semester 2

Task	Title	Description	Date
1	TBA	Australia's Neighbours/Oceanography topics to be covered	Term 4, 2023 Week 2



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: History

Course: Year 9

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Making A Nation	Common Test	Term 1, 2023 Week 10

Semester 2

Task No.	Title	Description	Date
1	Making A Nation	Common Test	Term 3, 2023 Week 10



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: History

Course: Year 10

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Changing Rights and Freedoms	Common Test	Term 2, 2023 Week 2

Semester 2

Task No.	Title	Description	Date
1	Changing Rights and Freedoms	Common Test	Term 4, 2023 Week 2



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: History - Big History

Course: Stage 5

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Research Task	Historical Investigation – Personality, Event	Term 3, 2023 Week 2

Semester 2

Task No.	Title	Description	Date
1	Common test - In class	Assessment on topics covered, skills based (writing – extended and short answer responses)	Term 4, 2023 Week 2



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: International Studies

Course: Stage 5

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Culture Research Task	Cultural expert presenting video or lesson for travellers to a country	Term 2, 2023 Week 1

Semester 2

Task	Title	Description	Date
1	Comparative Religion	Compare TWO major world beliefs and culture, including immersive activity	Term 3, 2023 Week 7



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: PASS – Becoming the Expert

Course: Stage 5

Year: 2023

Semester One

Task No.	Title	Description	Date
1	Training Program	Skill development and pre and post testing	Term 4, 2023 Week 2

Semester Two

Task No.	Title	Description	Date
1	Coaching	Coaching Program	Term 4, 2023 Week 2



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: PDHPE

Course: Year 9

Year: 2023

Semester One

Task No.	Title	Description	Date
1	Flourishing Project	Student research and pitch a project to develop in school or the community	Term 2, 2023 Week 2

Semester Two

Task No.	Title	Description	Date
1	Physical Activity & Me PowerPoint Presentation	PowerPoint video presentation which examines teenage physical activity and an action plan	Term 4, 2023 Week 2



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: PDHPE

Course: Year 10

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Towards Zero	Submission of Towards Zero Portfolio	Term 1, 2023 Week 10

Semester 2

Task No.	Title	Description	Date
1	Influenced by the influencer	A hand in research task that investigates social media algorithms	Term 3, 2023 Week 9



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Psychology

Course: Stage 5

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Written Report	Sleep Observation Study – Hand in Written Report	Term 1, 2023 Week 11

Semester 2

Task No.	Title	Description	Date
1	In Class Research Task	Psychological Disorders and Constructs of Normality	Term 3, 2023 Week 1



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: French

Course: Year 9

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	A Day in My Life video	Hand-in task with Speaking and Writing components	Term 2, 2023 Week 5

Semester 2

Task No.	Title	Description	Date
1	End of Semester Review	In class task with Listening, Reading and Writing components	Term 4, 2023 Week 5



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: French

Course: Year 10

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Task 1	In-class task with Speaking and Writing components	Term 2, 2023 Week 3

Semester 2

Task No.	Title	Description	Date
1	Task 2	In-class task with Listening, Reading and Writing components	Term 4, 2023 Week 3



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: German

Course: Year 9

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	End of Semester Review	In-class task with Listening, Reading and Writing components	Term 2, 2023 Week 5

Semester 2

Task No.	Title	Description	Date
1	'Ein Tag im Haushalt' Video	Hand-in task with Speaking and Writing components	Term 4, 2023 Week 5



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: German

Course: Year 10

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	'Ein Tag in den Ferien' Video	Hand-in task with Speaking and Writing components	Term 2, 2023 Week 3

Semester 2

Task No.	Title	Description	Date
1	End of Semester Review	In-class task with Listening, Reading and Writing components	Term 4, 2023 Week 3



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Japanese

Course: Year 9

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Listening Task (in class) Reading comprehension (in class)	Students will listen to Japanese dialogues and answer questions in English Students will read passages written in Japanese and answer questions in English	Term 2, 2023 Week 5

Semester 2

Task No.	Title	Description	Date
1	Speaking and Writing Task	Hand in task with speaking and writing components	Term 4, 2023 Week 5



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Japanese

Course: Year 10

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Listening Task (in class) Reading comprehension (in class)	Students will listen to Japanese dialogues and answer questions in English Students will read passages written in Japanese and answer questions in English	Term 2, 2023 Week 4

Semester 2

Task No.	Title	Description	Date
1	Speaking and Writing Task	Hand in task with speaking and writing components	Term 4, 2023 Week 3



Smith's Hill High School

ASSESSMENT SCHEDULE

**Subject: Food Technology –
Celebrating Food Diversity**

Course: Stage 5

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Research task and Prac	Theory and Practical task – Food Service and Catering, students are to look into different types of food organisations and complete research task	Term 2, 2023 Week 2

Semester 2

Task No.	Title	Description	Date
1	Research task and Prac	Task T.B.A	Term 4, 2023 Week 2



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Food Technology - Masterchef

Course: Stage 5

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Research task and Prac	Theory and Practical task – Food Service and Catering, students are to look into different types of food organisations and complete research task	Term 2, 2023 Week 2

Semester 2

Task No.	Title	Description	Date
1	Research task and Prac	Task T.B.A	Term 4, 2023 Week 2



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Industrial Technology - Cabinet Introduction

Course: Stage 5

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Research Task	Individual research on manufactured boards and cabinet hardware (As outlined in student workbook)	Term 1, 2023 Week 11

Semester 2

Task No.	Title	Description	Date
1	Practical project No 1 and Folio submission	Students will be required to submit their completed timber display cabinet and associated design folio	Term 3, 2023 Week 4



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Industrial Technology – Engineering 1

Course: Stage 5

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Structural Analysis Engineering Report	Engineering report of a civil structure	Term 2, 2023 Week 3

Semester 2

Task No.	Title	Description	Date
1	Engineering Project Review	Submission of engineering logbook and interview with classroom teacher	Term 4, 2023 Week 3



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Industrial Technology – ITE Engineering 2

Course: Stage 5

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Project Review (Mechatronics)	Submission of engineering log book and student interview with classroom teacher	Term 2, 2023 Week 4

Semester 2

Task No.	Title	Description	Date
1	Design and Planning Engineering Report (Aeronautical)	Research, analysis and design of an aircraft presented in a formal Design and Engineering Report	Term 4, 2023 Week 1



Smith's Hill High School

ASSESSMENT SCHEDULE

**Subject: Information & Software Technology -
Multimedia (IST 2)**

Course: Stage 5

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Movie Trailer	Video Trailer and How to Guide	Term 2, 2023 Week 2

Semester 2

Task No.	Title	Description	Date
1	Advertisement Campaign	Portfolio of Advertisement Campaign Materials – including video files, images and web content	Term 4, 2023 Week 6



Smith's Hill High School

ASSESSMENT SCHEDULE

**Subject: Information & Software Technology -
Network & Web Design (IST 3)**

Course: Stage 5

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Network Design	Presentation on the design of a home network system	Term 2, 2023 Week 6

Semester 2

Task No.	Title	Description	Date
1	HTML Project	Submission of HTML Project	Term 4, 2023 Week 4



Smith's Hill High School

ASSESSMENT SCHEDULE

**Subject: Information & Software Technology -
Programming & Robotics (IST 1)**

Course: Stage 5

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Python Programming Project	Programming Project	Term 2, 2023 Week 6

Semester 2

Task No.	Title	Description	Date
1	Robotics Project	Submission of robotics project	Term 4, 2023 Week 4



Smith's Hill High School

ASSESSMENT SCHEDULE

Subject: Textiles Technology – Stitched Up

Course: Stage 5

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Design folio and project 1	Students to complete a design folio and project 1	Term 2, 2023 Week 3

Semester 2

Task No.	Title	Description	Date
1	Folio and Project 2	Students to complete a design folio and project 1	Term 4, 2023 Week 3



Smith's Hill High School

ASSESSMENT SCHEDULE

**Subject: Visual Arts Elective –
Here and Now**

Course: Stage 5

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Portfolio of artworks and related Visual Arts Analysis	Students will submit a portfolio of artworks from the various media explored during the semester that demonstrate their knowledge and skills of materials and processes, and a related case study.	Term 2, 2023 Week 5

Semester 2

Task No.	Title	Description	Date
1	Portfolio of artworks and related Visual Arts Analysis	Students will submit a portfolio of artworks from the various media explored during the semester that demonstrate their knowledge and skills of materials and processes, and a related case study.	Term 4, 2023 Week 5



Smith's Hill High School

ASSESSMENT SCHEDULE

**Subject: Visual Arts Elective –
Restoring Traditions**

Course: Stage 5

Year: 2023

Semester 1

Task No.	Title	Description	Date
1	Portfolio of artworks and related Visual Arts Analysis	Students will submit a portfolio of artworks from the various media explored during the semester that demonstrate their knowledge and skills of materials and processes, and a related case study.	Term 2, 2023 Week 5

Semester 2

Task No.	Title	Description	Date
1	Portfolio of artworks and related Visual Arts Analysis	Students will submit a portfolio of artworks from the various media explored during the semester that demonstrate their knowledge and skills of materials and processes, and a related case study.	Term 4, 2023 Week 5