

SMITH'S HILL HIGH SCHOOL



HIGHER SCHOOL CERTIFICATE

ASSESSMENT POLICY AND PROCEDURES

2022/2023

PRINCIPAL'S MESSAGE

This booklet has been prepared by the school, and conforms to the rules and procedures determined by the NESA as published in the *Assessment, Certification and Examination (A.C.E.) Manual*.

The purpose of this booklet is to set out the ways in which the school based assessment mark will be calculated for each course using results from specified assessment tasks completed for each Higher School Certificate Course.

It is extremely important for you to work consistently during the next four terms and to complete all the assessment tasks on or before the due date. Your teachers will help you plan your work but remember that it is your responsibility to develop an appropriate work schedule.

It is important that you read the booklet carefully and discuss the information it contains with your parents/caregivers and teachers. If you have any questions regarding assessment procedures, you should talk, in the first instance, with the relevant teacher, Head Teacher and/or the Deputy Principal.

Please keep this booklet in a safe place, as you will need to refer to it from time to time during the HSC year.

I would also strongly recommend that all students read the relevant syllabus documents for each of their courses. These are available to be downloaded and printed from the NESA website.

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/Understanding-the-curriculum/syllabuses-a-z>

Although the HSC year can be both challenging and demanding, we look forward to working with each and every one of our students to assist them in reaching their academic goals and preparing them for rich and rewarding lives beyond school.

Mr David Deitz

Principal



INTERNAL ASSESSMENT PROCEDURES FOR THE HIGHER SCHOOL CERTIFICATE

The Higher School Certificate Course uses a standards-referenced approach to assessing and reporting student achievement. In order to satisfy the requirements for the award of the Higher School Certificate each student must achieve an assessment mark in each course based on a range of informal and formal assessment tasks set by the school.

The final mark in each course will reflect the rank order and relative difference between the achievements of students. In a standards-referenced approach this rank order and relative difference will come, not from a simple comparison of students but from student achievement as measured against specified standards of performance. These standards, that the differences are based on, are quite explicit and are incorporated in all syllabus documents.

The final Higher School Certificate mark will be made up of an external examination mark and a school-based assessment mark. To ensure that assessment marks and examinations marks are aligned to the same standard, the school-based assessment marks will be moderated by the NESA using the performance of the school group in the Higher School Certificate examinations.

THE PURPOSE OF ASSESSMENTS

The assessment procedures allows students to demonstrate achievements over a broad range of tasks as well as allowing for a wider range of outcomes to be assessed than may be possible in an external examination.

FORMULATING ASSESSMENTS

Each subject faculty will determine the tasks/activities that will contribute to the final assessment mark. The final assessment mark will be based on several syllabus components from formal and informal assessments including classwork and coursework. The formal components are described in the specific subject information sections of this booklet. The components are weighted by the NESA to reflect their value in terms of syllabus outcomes. Individual assessment tasks will reflect these weightings and will be expressed as a mark.

It is extremely important for students to understand that any Higher School Certificate candidate who does not complete tasks worth more than 50% of the total assessment mark for a particular course, will be classified as not having satisfactorily studied that course.

In these circumstances, the course will not be included on the result notice and it may mean that the candidate will not be eligible for the award of a Higher School Certificate. A candidate must satisfactorily study at least ten (10) units to qualify for the award of a Higher School Certificate.

A student will be considered to have satisfactorily completed a course if in the Principal's view, there is sufficient evidence that the student has:

- a) followed the course developed or endorsed by NESA; and
- b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school;
- c) achieved some or all of the course outcomes.

Whilst NESA does not mandate attendance requirements Principals may determine that, as a result of absence, the course completion requirements may not have been met. Clearly, absences will be regarded seriously. Students must have a pattern of attendance, which reflects a genuine effort in all subject areas.

Students who have not complied with the above requirements may not be regarded as having satisfactorily completed the course. The Principal may then apply the "N" determination in the relevant course(s).

REPORTING ASSESSMENTS

Candidates will be given an assessment rank at regular intervals throughout each course. These rankings will appear on the yearly and half-yearly school reports.

At the end of each Higher School Certificate course, the final assessment mark and school assessment ranking for each course attempted will be sent to NESA. In accordance with NESA policy, candidates will not be informed of the final assessment mark supplied to NESA, however, upon request after the final Higher School Certificate examination, a candidate will be informed of their assessment ranking in each course by the school's NESA Contact Officer.

APPEAL FOR REVIEW OF ASSESSMENT RANKING

Students can request a review by the school of their Higher School Certificate assessment ranking, if they consider that the school's final order of merit for a particular course is not consistent with their expectations, on the basis of their performance on assessment task throughout the course. An assessment review will focus on the school's procedures for determining the final assessment mark. The marks awarded for individual assessment tasks will not be subject to review as part of this process. This review process must be completed before the end of the school year and the student informed of the outcome of the review.

The student may subsequently appeal to NESA but only on the grounds that the review made by the school did not comply with NESA requirements.

ILLNESS AND MISADVENTURE

Illness and misadventure applications may be made on the appropriate form with relevant supporting documentation when a students' performance has been significantly impacted by illness and/or misadventure.

If possible, marks will be based on substitute tasks, or, in exceptional circumstances, an estimate based on other evidence if the student has a valid reason, such as illness, for not completing that task/activity.

"The teacher must assess the student's actual performance, not potential performance. Assessment marks must not be modified to take into account possible effects of illness or domestic situations. Schools may offer substitute tasks or, in exceptional circumstances, estimates based on other tasks if students have valid reasons for not completing individual tasks."

- ACE Manual 8072

In general, administering a substitute task is preferable to providing an estimate mark.

RULES CONCERNING ILLNESS/MISADVENTURE:

- a) Students will be informed prior to sitting a task that if they are ill or are affected by misadventure they should not be doing the task. They should have it rescheduled when they are well, see a doctor that day and submit an Illness/Misadventure form. (Students will sign an attendance slip indicating that are not affected by illness/misadventure at that time).
- b) Students who are ill or affected by misadventure leading up to a task should apply for an extension at least two days prior to the task and complete the task when they are well with adequate preparation. Therefore, students should not be submitting Illness/Misadventure forms for affected preparation.
- c) Students ill or affected by misadventure within the two days leading up to the task should not be completing the task if it is an unseen paper. If it is a task that is to be submitted, the student should have had adequate preparation leading into submission time. If students have not had adequate time, they should seek an extension with an Illness/Misadventure Appeal form and submit what they have completed attached to that form.

All forms are to be submitted on the day of return to school with supporting documentation.

STANDARDS-REFERENCED ASSESSMENT

Teaching and learning is based on the syllabus. The most important sources for the syllabus standards are the outcomes and content. Performance standards are derived from the outcomes, from explicit statements of student performance and from the professional judgment of teachers.

Assessment provides a link between the two. Both syllabus and performance standards must be considered during the programming of the course. The link between syllabus and performance standards is made through school assessment and state wide Higher School Certificate examination.

Students undertake Higher School Certificate assessment tasks that refer to syllabus outcomes, content, assessment components and component weightings. Students present for external examinations that reflect syllabus outcomes set by NESA.

External marking uses standards-referenced marking guidelines developed by examination committees. The minimum standard expected is 50. NESA expects most students to get above the minimum, but some may score below 50. Students who score below 50 will not have a description of their course performance but will receive a mark and recognition of the completion of that course.

RULES AND PROCEDURES

Students will be issued with a 2023 HSC Rules and Procedures Booklet from NESA. This is a comprehensive guide to the main rules and requirements for the HSC. More detailed explanations can be obtained from the Assessment Certification Examination website. ace.nesa.nsw.edu.au. Students are expected to read and follow these rules and procedures.

CONCLUSION

If you have any questions regarding the assessment procedures, you are welcome to discuss them with your teacher, the Head Teacher or Deputy Principal. Parents who have any queries regarding Higher School Certificate assessments may make an appointment to speak to a member of the school's Executive by telephoning the school on (02) 4229 4266.



HIGHER SCHOOL CERTIFICATE ASSESSMENT POLICY

INTRODUCTION

Each student is responsible for completing any assessment task and submitting it on or before the published due date. If the assessment task is a test, each student must undertake the test on the published date. Further, it must be understood that, for the most part, an assessment task is an original and individual effort on the part of the student.

Students should maintain a calendar of assessment tasks for each Higher School Certificate Course. This calendar will assist in planning a study regime to avoid unnecessary overload. Potential conflicts and/or work overload should be brought to the teacher's notice when a date is first set.

A student having difficulty completing any assessment task before the due date should discuss his/her concerns with the appropriate Head Teacher and classroom teacher.

Students will be given approximately two weeks' notice in writing of the due date for any assessment task. Any change to the due date will also be provided in writing to each student.

1.0 LATE SUBMISSION OF AN ASSESSMENT TASK

When an assessment task is an assignment, each student is responsible for completing the assessment task and submitting it on or before the published due date. In exceptional circumstances, an extension of time may be sought and approved.

Specifically:

- 1.1 Students are required to submit each assessment task on or before the due date, in the format listed in the notification sheet. Failure to submit in this required format will mean the student will be awarded a mark of zero. If there is a "reasonable" explanation, students will need to submit a Misadventure/Illness form as an appeal against the awarded mark of zero. Computer/printer malfunctions or delays will not be accepted as a reasonable excuse for late submission.
- 1.2 On the due date, each student must hand his/her assessment task to the class teacher (or the appropriate Head Teacher if the teacher is absent) by the **specified time on the notification**. If a student fails to meet this deadline, students will be awarded a mark of zero. If there is a "reasonable" explanation, they will need to submit an Illness/Misadventure form as an appeal against the awarded mark of zero.
 - 1.2.1 If the task is to be done in class, the student must be present from the beginning of the day. Students who fail to attend all classes will be awarded a mark of zero.
- 1.3 In general, late submission of an assessment task will result in zero marks being awarded for that task.
 - 1.3.1 All assessment tasks must still be undertaken, even if the student is in danger of being awarded zero marks, in order to ensure that the student satisfactorily meets course requirements.

- 1.4 In exceptional circumstances, a student may be granted an extension of time without incurring a penalty. Any student, who anticipates that he/she will not be able to submit an assessment task on the due date, may seek to negotiate an extension of time with the Deputy Principal. An application for an extension of time must be made in writing and countersigned by a parent.

The Deputy Principal will only grant an extension of time if:

- The student gives an acceptable and compelling reason for the impending late submission of the assessment task; and
- The extension of time is negotiated prior to the due date.

If the reason offered is acceptable and prior negotiation has occurred, no penalty will be incurred so long as the assessment task is submitted on or before the negotiated date. It is unlikely that an extension of time in excess of two (2) weeks will be granted.

- 1.5 Students are not to assume the extension of time will be granted. If the Deputy Principal has not granted an extension of time, and the assessment task is submitted after the due date, the automatic penalty of zero marks awarded for the task will be applied.

An extension of time will not be granted if:

- The reason offered is deemed unacceptable.
- No reason is offered.
- The student did not lodge a written application for an extension of time with the appropriate Deputy Principal prior to the due date.

2.0 MISSED ASSESSMENT TASKS

When an assessment task is to be completed in class on a particular day, as in the case of a test or an examination, each student should be present at the published time. In exceptional circumstances, a student may be given special consideration if he/she is unable to complete that task at this time.

- 2.1 If a student knows it is inevitable that he/she will miss an assessment task, or has missed an assessment task, he/she should contact the Head Teacher responsible for the course and Deputy Principal immediately when the fact is known.
- 2.2 Except in unforeseen circumstances, any student who will be unable to undertake an assessment task on the published date should advise the appropriate Deputy Principal of this matter prior to the published date.
- 2.3 If unforeseen circumstances, such as a serious illness, injury or emotional trauma, prevents a student from submitting a task by the due date, the student or a parent/carer is to notify the Deputy Principal as soon as possible.
- 2.3.1 As soon as the student is fit to return to school, written evidence such as a medical certificate must be provided to the Deputy Principal. The Deputy Principal, in consultation with the Head Teacher and the class teacher, will determine if the reason is acceptable. The Deputy Principal has the prerogative to authorise either an extension of time for the original task or an alternative task to be completed. (Appointments with a doctor or dentist will generally not be deemed a sufficient reason for missing an assessment task. It is the responsibility of the student to reschedule such appointments.)
- 2.4 If the Deputy Principal deems that the reason offered by a student for missing an assessment task is unacceptable, the student will be awarded zero marks for the task.

- 2.5 Each Head Teacher or classroom teacher will notify a student's parent, in writing, that the student has missed the assessment task. This notification will be in the form of 'N' award letters. Copies of all such letters will be retained as part of faculty records.

3.0 CHEATING AND PLAGIARISING

In general, students will be expected to produce individual and original work as an assessment task. The Deputy Principal in consultation with the Head Teacher responsible for the course will determine the penalty to be imposed in cases where cheating or plagiarism is detected.

- 3.1 Significant cheating that is shown to affect the quality of the student's response in an assessment task will incur a 100% penalty. The work will be scored as a zero.
- 3.2 Deliberately breaking the rules under which the assessment task is to be completed will also incur a 100% penalty. This could include deliberate disruptive or unacceptable behaviour.
- 3.3 Plagiarism, (that is, unacknowledged quoting and/or copying of another person's work) will be penalised. For example, using the work of a published author or copying substantially from a website without acknowledgement is plagiarism. The penalty will be based on the degree to which the student has made an original contribution to completing the task. If the plagiarism is deemed significant a student may incur a 100% penalty.
- 3.4 If a student is suspected of plagiarism, it will be the responsibility of the student to provide evidence to show that the work is original. This may take the form of providing drafts, notes, sources, work samples from throughout the year, essay plans, a bibliography and so on. In the absence of strong evidence that satisfies the relevant Head Teacher and Deputy Principal, the original penalty will stand.
- 3.5 Students are not to be in possession of a mobile phone during an assessment task. No mobile phone is to be brought into a classroom or examination centre during an assessment task.



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Ancient History

Course: HSC

Year: 2023

Components

1.	Knowledge and understanding	30%
2.	Historical skills	30%
3.	Historical inquiry	20%
4.	Communication	20%

Task No.	Outcomes	Task Title and Description	Total Weight	Component Weighting %				Date
				1	2	3	4	
1	AH12-6, AH12-8, AH12-9	Source Collection <i>Ancient Societies</i>	20%		10	5	5	Term 4, 2022 Week 8
2	AH12-1, AH12-3, AH12-5,	In-class essay <i>Historical Period</i>	20%	10		10		Term 1, 2023 Week 9
3	AH12-2, AH12-4, AH12-6, AH12-7, AH 12-9	Personality Podcast <i>Personality</i>	30%	10	10	5	5	Term 2, 2023 Week 7
4	AH12-1, AH12-3, AH12-6, AH12-9, AH12-10	Trial HSC Examination	30%	10	10		10	Term 3, 2023 Weeks 3-5
100 %				30	30	20	20	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Biology

Course: HSC

Year: 2023

Components

1. Working Scientifically
2. Knowledge and Understanding

Weighting

60%
40%

Task	Outcomes	Task Title and Description	Total weight	Component Weighting %		Date
				1	2	
1	BIO12 - 4, 5, 7, 12	Model task [Module 5]	20%	15	5	Term 4, 2022 Week 7
2	BIO12 – 1,2,3,7,13	Depth study [Module 6 & 7 + Depth Study]	25%	20	5	Term 1, 2023 Week 9
3	BIO12 – 4,5,6	Data analysis [Module 7 & 8]	25%	25	0	Term 2, 2023 Week 9
4	BIO12-12, 13, 14, 15	Trial HSC Examination	30%	0	30	Term 3, 2023 Weeks 3-5
			100%	60	40	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Business Studies

Course: HSC

Year: 2023

Components

Weighting

- | | |
|---|-----|
| 1. Knowledge and understanding of course content | 40% |
| 2. Stimulus based skills | 20% |
| 3. Inquiry and research | 20% |
| 4. Communication of business information, ideas and issues in appropriate forms | 20% |

Task	Outcomes	Task Title and Description	Total weight	Component Weighting %				Date
				1	2	3	4	
1	H4, H6, H7, H8, H9	Operations plan research and analysis task	20%	5		10	5	Term 4, 2022 Week 8
2	H2, H6, H8, H9, H10	Finance planning research and short answer responses	25%	10	10		5	Term 2, 2023 Week 2
3	H5, H6, H7, H9	Marketing plan	25%	10		10	5	Term 2, 2023 Week 9
4	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	Trial HSC Examination	30%	15	10		5	Term 3, 2023 Weeks 3-5
			100%	40	20	20	20	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Chemistry

Course: HSC

Year: 2023

Components

Weighting

1. Skills in working scientifically
2. Knowledge and understanding of course

60 %

40 %

Task	Outcomes	Task Title and Description	Total weight	Component Weighting %		Date
				1	2	
1	CH12- 6, 7, 12	Model task [Module 5]	20%	15	5	Term 4, 2022 Week 8
2	CH12- 2, 3, 4, 5	Data analysis [Module 5 & 6]	25%	25	0	Term 1, 2023 Week 9
3	CH12- 1, 4, 5, 7, 14, 15	Depth Study [Module 7 + Depth Study]	25%	20	5	Term 2, 2023 Week 7
4	CH12-12, 13, 14, 15	Trial HSC Examination	30%	0	30	Term 3, 2023 Weeks 3-5
			100%	60	40	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Design and Technology

Course: HSC

Year: 2023

Components

Weighting

Knowledge and skills in:

1. Knowledge and understanding of course content. 40%
2. Knowledge and skills in designing, managing, producing and evaluating a major design project. 60%

Task	Outcomes	Task Title and Description	Total weight	Component Weighting %		Date
				1	2	
1	H2.1, H4.1, H4.2	Project Proposal and Project Presentation. (including oral presentation to the class)	20%		20	Term 4, 2022 Week 8
2	H2.2, H3.1, H3.2, H6.2	Innovation and Emerging Technology Case Study.	20%	20		Term 1, 2023 Week 6
3	H4.3, H5.1, H5.2, H6.1	Project Presentation and Evaluation	30%		30	Term 3, 2023 Week 2
4	H4.3, H5.1, H5.2, H6.1	Trial HSC Examination.	30%	20	10	Term 3, 2023 Weeks 3-5
			100%	40	60	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Drama

Course: HSC

Year: 2023

Components

1. Making
2. Performing
3. Critically Studying

Weighting

- 40%
30%
30%

Task	Outcomes	Task Title and Description	Total Weight	Component Weighting %			Date
				1	2	3	
1	1.1, 1.2, 1.7, 3.1, 3.2, 3.3, 3.4, 3.5	Workshop I: Dramatic Traditions in Australian Theatre	20%		10	10	Term 4, 2022 Week 9
2	1.1, 1.3, 1.8, 2.2, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5	Workshop II: Studies in Drama and Theatre	20%	10		10	Term 1, 2023 Week 10
3	1.3, 1.4, 1.6, 1.9, 2.1, 2.3, 2.5	Presentation of Group Performance (with logbook)	30%	10	20		Term 2, 2023 Week 9
4	1.2, 1.5, 1.9, 2.1, 2.3, 2.5, 3.2	Trial HSC Examination – Individual Project (with logbook) and Written Examination	30%	20		10	IP: Term 3, Week 2 2023 Exam: Term 3, 2023 Weeks 3-5
			100%	40	30	30	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Economics

Course: HSC

Year: 2023

Components

Weighting

- | | |
|---|------|
| 1. Knowledge and understanding of course content | 40 % |
| 2. Stimulus-skills | 20 % |
| 3. Inquiry and research | 20 % |
| 4. Communication of economic information, ideas and issues in appropriate forms | 20 % |

Task	Outcomes	Task Title and Description	Total weight	Component Weighting %				Date
				1	2	3	4	
1	H1, H2, H3, H4, H5, H12	Case Study (extended response) Topic 1: The Global Economy	20 %	5	5	5	5	Term 4, 2022 Week 8
2	H7, H8, H9, H10, H11	Stimulus based (extended response) Topic 2: Australia's Place in the Global Economy	25%	10	5	5	5	Term 1, 2023 Week 8
3	H1, H7, H9, H10	Media Report Topic 3: Economic Issues	25 %	10	5	10		Term 2, 2023 Week 10
4	H1, H2, H5, H6, H7, H11	Trial HSC Examination	30 %	15	5		10	Term 3, 2023 Weeks 3-5
100%				40	20	20	20	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Engineering Studies

Course: HSC

Year: 2023

Components

1. Knowledge and understanding of course content
2. Knowledge and skills in research, problem solving and communication related to engineering practice

Weighting

60%

40%

Task	Outcomes	Task Title and Description	Total weight	Component weighting %		Date
				1	2	
1	H1.1, H1.2, H2.1, H2.2	Civil Engineering Challenge	20%	10	10	Term 1, 2023 Week 3
2	H1.1, H1.2, H2.1, H2.2, H4.1, H4.2	Transportation Engineering Report and Analysis	20%	15	5	Term 2, 2023 Week 1
3	H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H3.3, H4.3, H5.1, H5.2, H6.1, H6.2	Take home analysis task	30%	15	15	Term 2, 2023 Week 9
4	H1.1, H1.2, H2.1, H2.2, H3.1, H4.1, H4.2, H4.3, H5.1, H6.1, H6.2	Trial HSC Examination	30%	20	10	Term 3, 2023 Weeks 3-5
			100%	60	40	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: English Advanced

Course: HSC

Year: 2023

Components

Weighting

- | | |
|---|-----|
| 1. Knowledge and understanding of course content | 50% |
| 2. Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 50% |

Task	Outcomes	Task Title and Description	Total weight	Component Weighting %		Date
				1	2	
1	EA12-1, 2, 5, 6, 7,	Common Module: Texts and Human Experiences Multimodal	20%	10	10	Term 4, 2022 Week 9
2	EA12-1, 3, 4, 5, 9	Module C: The Craft of Writing Creative texts plus reflection	25%	10	15	Term 1, 2023 Week 7
3	EA12-1, 3, 6, 8	Module A: Textual Conversations Critical response	25%	15	10	Term 2, 2023 Week 7
4	EA12- 1, 3, 4, 5, 6, 7, 8, 9	Trial HSC Examination (including Module B Critical Study of Literature)	30%	15	15	Term 3, 2023 Weeks 3-5
			100%	50	50	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: English Extension 1

Course: HSC

Year: 2023

Components

Weighting

1. Knowledge and understanding of complex texts and of how and why they are valued 50%
2. Skills in complex analysis, sustained composition and independent investigation 50%

Task	Outcomes	Task Title and Description	Total weight	Component Weighting %		Date
				1	2	
1	EE12-2,4,5	Imaginative response and reflection	30%	15	15	Term 1, 2022 Week 4
2	EE12-1, 2, 3, 4	Critical response with related text	40%	20	20	Term 2, 2023 Week 2
3	EE12-2, 3, 4, 5	Trial HSC Examination	30%	15	15	Term 3, 2023 Weeks 3-5
			100%	50	50	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: English Extension 2

Course: HSC

Year: 2023

Components

1. Skills in extensive independent research
2. Skills in sustained composition

Weighting

50%
50%

Task	Outcomes	Task Title and Description	Total weight	Component Weighting %		Date
				1	2	
1	EEX12 – 1,4,5	Viva Voce	30%	15	15	Term 1, 2023 Week 3
2	EEX12 – 1,2,3,4	Literature Review	40%	20	20	Term 1, 2023 Week 10
3	EEX12 – 2,3,5	Critique of the Creative Process	30%	15	15	Term 2, 2023 Week 9
			100%	50	50	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: English Standard

Course: HSC

Year: 2023

Components

Weighting

- | | |
|---|-----|
| 1. Knowledge and understanding of course content | 50% |
| 2. Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 50% |

Task	Outcomes	Task Title and Description	Total weight	Component Weighting %		Date
				1	2	
1	EN12-1, 2, 5, 6, 7,	Common Module: Texts and Human Experiences Multimodal	20%	10	10	Term 4, 2022 Week 9
2	EN12-1, 3, 4, 5, 9	Module C: The Craft of Writing Creative texts plus reflection	25%	10	15	Term 1, 2023 Week 7
3	EN12-1, 3, 5, 8	Module A: Language, Identity and Culture Responding	25%	15	10	Term 2, 2023 Week 7
4	EN12- 1, 3, 4, 5, 6, 7, 8, 9	HSC Trial Examination (including Module B – Close study of Literature)	30%	15	15	Term 3, 2023 Weeks 3-5
			100%	50	50	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: French Continuers

Course: HSC

Year: 2023

Components

1. Speaking
2. Listening & Responding
3. Reading & Responding
4. Writing

Weighting

- 20%
30%
30%
20%

Task No.	Outcomes	Task Title and description	Total Weight	Component Weighting %				Date
				1	2	3	4	
1	2.1,2.2,2.3,3.1,3.2,3.3,3.4,3.5,3.6, 4.1	Listening and responding Reading and responding to texts in English Writing with stimuli	20%		5	10	5	Term 1, 2023 Week 2
2	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 4.1	Speaking interview with visual stimuli Writing in French	20%	10			10	Term 1, 2023 Week 9
3	3.1, 3.2, 3.3, 3.4, 3.5, 3.6	Listening and responding to texts Reading and responding to texts	30%		15	15		Term 2, 2023 Week 9
4	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1	Trial HSC Examination Written examination with Listening component Oral examination	30%	10	10	5	5	Term 3, 2023 Weeks 3-5
			100%	20	30	30	20	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Geography

Course: HSC

Year: 2023

Components

Weighting

- | | |
|--|-----|
| 1. Knowledge and understanding of course content | 40% |
| 2. Geographical tools and skills | 20% |
| 3. Geographical inquiry and research, including fieldwork | 20% |
| 4. Communication of geographical information, ideas,
and issues in appropriate form | 20% |

Task	Outcomes	Task Title and Description	Total weight	Component Weighting %				Date
				1	2	3	4	
1	H1, H2, H5, H6, H13	Ecosystems at risk: extended response	20%	10	5		5	Term 1, 2023 Week 2
2	H1, H3, H8, H12, H13	Urban places: Research – Oral presentation	25%	10	5	10		Term 2, 2023 Week 1
3	H1, H4, H10, H13	People and Economic Activity Research	25%	5		10	10	Term 2, 2023 Week 9
4	H1 to H13	Trial HSC Examination	30%	15	10		5	Term 3, 2023 Weeks 3-5
			100%	40	20	20	20	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: German Continuers

Course: HSC

Year: 2023

Components

1. Speaking
2. Listening
3. Reading
4. Writing

Weighting

- 20%
- 30%
- 30%
- 20%

Task No.	Outcomes	Task Title and description	Total Weight	Component Weighting %				Date
				1	2	3	4	
1	2.1,2.2,2.3,3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1	Reading and responding in English Writing	20%			10	10	Term 4, 2022 Week 9
2	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	Speaking interview Listening and responding in English Writing	25%	10	10		5	Term 1, 2023 Week 9
3	2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1	Listening and responding in English Reading and responding in English and German	25%		10	15		Term 2, 2023 Week 9
4	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1	Trial HSC Examination Written examination with Listening component Oral examination	30%	10	10	5	5	Term 3, 2023 Weeks 3-5
			100%	20	30	30	20	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: German Extension

Course: HSC

Year: 2023

Components

1. Text analysis
2. Writing
3. Speaking

Weighting

- 40%
40%
20%

Task No.	Outcomes	Task Title and Description	Total Weight	Component Weighting %			Date
				1	2	3	
1	1.1, 1.2, 2.1, 2.2, 2.3	Response to prescribed text in English Response to prescribed text in German Monologue	30%	15	10	5	Term 1, 2023 Week 7
2	1.1, 1.2, 2.2, 2.3	Response to prescribed text in English Writing in German Monologue	40%	15	20	5	Term 2, 2023 Week 7
3	1.1, 1.2, 2.1, 2.2, 2.3	Trial HSC Examination Written examination Monologue	30%	10	10	10	Term 3, 2023 Weeks 3-5
100%				40	40	20	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: History Extension

Course: HSC

Year: 2023

Components

1. Knowledge and understanding about significant historiographical ideas and processes
2. Skills in designing, undertaking and communicating historical inquiry and analysis

Weighting

40 %
60 %

Task	Outcomes	Task Title and Description	Total weight	Component Weighting %		Date
				1	2	
1	HE12-2 HE12-3 HE12-4	Historical Process (Proposal (5%), process log (15%) annotated sources 10% - 600 words)	30%	10	20	Term 1, 2023 Week 10
2	HE12-1 HE12-2 HE12-3 HE12-4	Essay Major Work (2500 words) History Project	30%	10	20	Term 2, 2023 Week 6
3	HE12-1 HE12-3 HE12-4	Trial HSC Examination	40%	20	20	Term 3, 2023 Weeks 3-5
			100%	40	60	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Investigating Science

Course: HSC

Year: 2023

Components

1. Skills in working scientifically
2. Knowledge and understanding of course content

Weighting

60%
40%

Task	Outcomes	Task Title and Description	Total weight	Component Weighting %		Date
				1	2	
1	INS12-4, 5, 6, 7, 14	Fallacy debunking [Module 7]	20%	15	5	Term 4, 2022 Week 8
2	INS12-1, 2, 3, 7, 12	Scientific Investigation [Module 5]	25%	25	0	Term 1, 2023 Week 9
3	INS12-6, 7, 15	Science & Society Essay [Module 8]	25%	20	5	Term 2, 2023 Week 9
4	INS12, 13, 14, 15	Trial HSC Examination	30%	0	30	Term 3, 2023 Weeks 3-5
			100%	60	40	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Japanese Continuers

Course: HSC

Year: 2023

Components

1. Speaking
2. Listening
3. Reading
4. Writing

Weighting

- 20%
- 30%
- 30%
- 20%

Task No.	Outcomes	Task Title and description	Total Weight	Component Weighting %				Date
				1	2	3	4	
1	2.1,2.2,2.3,3.1, 3.2, 3.3, 3.4, 3.5, 3.6 4.1	Listening and responding to spoken texts Writing	30%		20		10	Term 4, 2022 Week 9
2	1.1,1.2,1.3,1.4,3.1, 3.2,3.3,3.4,3.5,3.6	Writing Reading and responding in English to written texts	15%			10	5	Term 1, 2023 Week 9
3	2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1	Reading and responding in Japanese Speaking	25%	10		15		Term 2, 2023 Week 9
4	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1	Trial HSC Examination Written examination with Listening component Oral examination	30%	10	10	5	5	Term 3, 2023 Weeks 3-5
			100%	20	30	30	20	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Legal Studies

Course: HSC

Year: 2023

Components

Weighting

- | | |
|--|-----|
| 1. Knowledge and understanding of course content | 40% |
| 2. Analysis and evaluation | 20% |
| 3. Inquiry and research | 20% |
| 4. Communication of legal information, issues and ideas in appropriate forms | 20% |

Task	Outcomes	Task Title and Description	Total weight	Component Weighting %				Date
				1	2	3	4	
1	H1, H3, H6, H8, H9	Crime: Multiple choice & essay in class	25%	10	5	5	5	Term 4, 2022 Week 6
2	H1, H5, H8, H9	Human Rights: Research task and in class short answer questions	20%	5	5	5	5	Term 1, 2023 Week 8
3	H4, H5, H6, H7, H8, H9	Family: Podcast	25%	10		10	5	Term 2, 2023 Week 10
4	H2, H4, H7, H8, H9, H10	Trial HSC Examination	30%	15	10		5	Term 3, 2023 Weeks 3-5
100%				40	20	20	20	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Mathematics Advanced

Course: HSC

Year: 2023

Components

1. Understanding, fluency and communicating
2. Problem solving, reasoning and justification

Weighting

- 50 %
50 %

Task No.	Outcomes	Task Title and description	Total Weight	Component Weighting %		Dates
				1	2	
1	MA12-8, MA12-9, MA12-10	Prepared Notes Task	30%	15	15	Term 4, 2022 Week 8
2	MA12-1, MA12-5, MA12-8, MA12-9, MA12-10	Assignment/Investigation	15%	7	8	Term 1, 2023 Week 9
3	MA12-3, MA12-6, MA12-7, MA12-9, MA12-10	Sample questions task	25%	13	12	Term 2, 2023 Week 8
4	MA11-1 TO MA11-9, MA12-1 TO MA12-10	Trial HSC Examination	30%	15	15	Term 3, 2023 Weeks 3-5
			100	50	50	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Mathematics Extension 1

Course: HSC

Year: 2023

Components

1. Understanding, fluency and communicating
2. Problem solving, reasoning and justification

Weighting

50 %
50 %

Task No.	Outcomes	Task Title and description	Total Weight	Component Weighting %		Dates
				1	2	
1	ME11-1, ME11-4, ME11-6, ME11-7, ME12-1, ME12-3, ME12-6, ME12-7	Prepared Notes Task	30%	15	15	Term 4, 2022 Week 9
2	ME12-5, ME12-6, ME12-7	Sample Questions Task	25%	13	12	Term 1, 2023 Week 10
3	ME12-1, ME12-2, ME12-4, ME12-6, ME12-7	Assignment/Investigation	15%	7	8	Term 2, 2023 Week 5
4	ME11-1 To ME11-7, ME12-1 to ME12-7	Trial HSC Examination	30%	15	15	Term 3, 2023 Weeks 3-5
			100%	50	50	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Mathematics Extension 2

Course: HSC

Year: 2023

Components

1. Understanding, fluency and communicating
2. Problem solving, reasoning and justification

Weighting

- 50 %
50 %

Task No.	Outcomes	Task Title and description	Total Weight	Component Weighting %		Dates
				1	2	
1	MEX12-1,MEX12-4, MEX12-7,MEX12-8	Prepared Notes Task	30%	15	15	Term 4, 2022 Week 8
2	MEX12-4, MEX12-5	Sample Questions Task	25%	13	12	Term 1, 2023 Week 9
3	MEX12-6, MEX12-7, MEX12-8	Assignment/Investigation	15%	7	8	Term 2, 2023 Week 8
4	MEX12-1 to MEX12-8	Trial HSC Examination	30%	15	15	Term 3 2023 Weeks 3-5
			100%	50	50	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Mathematics Standard 2

Course: HSC

Year: 2023

Components

1. Understanding, Fluency and Communicating
2. Problem Solving, Reasoning and Justification

Weighting

- 50 %
50 %

Task No.	Outcomes	Task Title and description	Total Weight	Component Weighting %		Dates
				1	2	
1	MS11-2 , MS11-5, MS11-6 , MS2-12-3, MS2-12-4, MS2-12-9 MS2-12-10	Assignment / Investigation	15%	7	8	Term 4, 2022 Week 9
2	MS2-12-4, MS2-12-5 MS2-12-8	Sample Questions Task	25%	13	12	Term 1, 2023 Week 10
3	MS2-12-1, MS2-12-2 MS2-12-5, MS2-12-6 MS2-12-7, MS2-12-9 MS2-12-10	Prepared Notes Task	30%	15	15	Term 2, 2023 Week 9
4	All Preliminary MS2-12-1 to MS2-12-10	Trial HSC Examination	30%	15	15	Term 3, 2023 Weeks 3-5
			100%	50	50	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Modern History

Course: HSC

Year: 2023

Components

1. Knowledge and understanding of course content	40%
2. Historical skills in the analysis and evaluation of sources and interpretations	20%
3. Historical inquiry and research	20%
4. Communication of historical understanding in appropriate forms	20%

Task	Outcomes	Task Title and Description	Total weight	Component Weighting %				Date
				1	2	3	4	
1	MH12-2 MH12-3 MH12-4 MH12-5 MH12-8 MH12-9	Power and Authority in the Modern World 1919-1946 (In class source and short, extended response test)	25%	10	5	5	5	Term 4, 2022 Week 7
2	MH12-3 MH12-4 MH12-6 MH12-7 MH12-9	National Studies (Historical Analysis) Essay – hand in	20%	5		10	5	Term 1, 2023 Week 7
3	MH12-2 MH12-5 MH12-7 MH12-8	Peace and Conflict (Oral presentation) Podcast	25%	10	5	5	5	Term 2, 2023 Week 8
4	MH12-3 MH12-4 MH12-5 MH12-7 MH12-9	Trial HSC Examination	30%	15	10		5	Term 3, 2023 Weeks 3-5
100%				40	20	20	20	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Music 1

Course: HSC

Year: 2023

Components

1. Performance
2. Musicology
3. Composition
4. Aural Core
5. Elective 1; Elective 2; Elective 3

Weighting

- 10%
- 10%
- 10%
- 25%
- 15%+15%+15%=45%

Task No.	Outcomes	Task Title and description	Total Weight	Component Weighting %					Date
				1	2	3	4	5	
1	H2, H3, H5, H6, H7, H8, H10	Arrangement and portfolio Musicology – analysis of selected repertoire Composition - original composition from Topic 1	20%		10	10			Term 4, 2022 Week 10
2	H1, H2, H4, H5, H6, H10 *	Elective 1 (perf OR comp/folio) Aural task – exam	25%				10	15	Term 1, 2023 Week 10
3	H1-H11 *	Elective 2 (perf OR comp/folio OR Musicology/folio) Core performance	25%	10				15	Term 2, 2023 Week 7
4	H1-H8 H10 *	Trial HSC Examination Elective 3 (perf OR com/folio OR Musicology/folio) Aural exam	30%				15	15	Term 3, 2023 Weeks 3-5
100%				10	10	10	25	45	

* Teachers will select appropriate outcomes based on Elective options selected by each student



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Music 2

Course: HSC

Year: 2023

Components

1. Performance Core
2. Composition Core
3. Musicology Core
4. Aural Core
5. Elective

Weighting

- 20%
- 20%
- 20%
- 20%
- 20%

Task No.	Outcomes	Task Title and description	Total Weight	Component Weighting %					Date
				1	2	3	4	5	
1	H1, H2, H5, H6, H7, H9, H12 H2, H4, H5, H6, H8	Performance Core and sight singing Aural Core – written response	20%	10			10		Term 1, 2023 Weeks 8-9
2	H2, H5, H6, H7, H9, H11	Musicology Core	20%			20			Term 2, 2023 Week 3
3	H2, H3, H4, H5, H6, H7, H8, H9, H12	Core Composition and folio	20%		20				Term 2, 2023 Week 8
4	- H1, H6, H10, H11, H12 - H1, H6, H10, H11, H12 OR H2, H3, H4, H5, H6, H7, H8, H9, H12 OR H2, H5, H6, H7, H9, H11 - H1, H2, H3, H4, H5, H6, H7, H8, H9	Trial HSC Examination - Performance - Elective Performance OR Elective Composition OR Elective Musicology - Aural Core	40%	10			10	20	Term 3, 2023 Weeks 3-5
100%				20	20	20	20	20	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Music Extension

Course: HSC

Year: 2023

Components

1. Performance
OR
2. Composition
OR
3. Musicology

Weighting

- 50%
- 50%
- 50%

Task No.	Outcomes	Task Title and description	Total Weight	Date
1	H1, H2, H3, H4, H6	Performance – 30 minute Viva voce on interpretation of two repertoire pieces OR Composition portfolio including details of musical influences and repertoire that has informed and guided the compositional process. Evidence of development of ideas. OR Musicology portfolio with research and critical analysis of works	30%	Term 1, 2023 Week 3
2	H1 - H6	Performance presentation of repertoire and portfolio including critical comparison with professional recordings OR Composition portfolio with viva voce and including development of ideas, musical concepts and techniques. Evidence of development of ideas with drafts of composition included. OR Musicology viva voce and portfolio including development of topic, sources and ideas.	40%	Term 2, 2023 Week 4
3	H1 - H6	Performance: presentation of repertoire and critical appraisal of concert practice OR Composition submission of portfolio with preliminary recording and viva voce including resolution of ideas OR Musicology portfolio with written draft, viva voce including development and resolution of topic, sources and ideas	30%	Term 3, 2023 Weeks 3-5
			100%	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: PDHPE

Course: HSC

Year: 2023

Components

1. Knowledge and understanding of course content
2. Skills in critical thinking, analysis and communication

Weighting

40%

60%

Task	Outcomes	Task Title and description	Total Weight	Component Weighting %		Date
				1	2	
1	H7, H8, H9, H11, H16, H17	Core 2 Factors Affecting Performance – Hand in Research Task	25%	5	20	Term 1, 2023 Week 2
2	H1, H2, H3, H4, H5	Core 1 Health Priorities in Australia – Prepared Multiple Choice	20%	15	5	Term 1, 2023 Week 10
3	H1, H2, H3, H5, H6, H7, H8, H9, H10, H14, H15, H16, H17	PDHPE Options – Guided Extended Responses	25%	5	20	Term 2, 2023 Week 9
4	H1-17	Trial HSC Examination	30%	15	15	Term 3, 2023 Weeks 3-5
			100%	40	60	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Physics

Course: HSC

Year: 2023

Components

Weighting

1. Skills in working scientifically
2. Knowledge and understanding of course content

60%

40%

Task	Outcomes	Task Title and Description	Total weight	Component Weighting %		Date
				1	2	
1	PH12-2, 3, 4, 5, 12	Projectile Motion Investigation [Module 5]	20%	15	5	Term 4, 2022 Week 7
2	PH12-1, 4, 6, 7, 13, 14	Secondary Research and Presentation [Depth Study]	25%	20	5	Term 2, 2023 Week 1
3	PH12-5, 6	Practical Data Analysis Task [Module 7 & 8]	25%	25	0	Term 2, 2023 Week 10
4	PH12-12, 13, 14, 15	Trial HSC Examination	30%	0	30	Term 3, 2023 Weeks 3-5
			100%	60	40	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Society and Culture

Course: HSC

Year: 2023

Components

1. Knowledge and understanding
2. Methodologies
3. Communication

Weighting

- 50%
30%
20%

Task	Outcomes	Task Title and Description	Total weight	Component Weighting %			Date
				1	2	3	
1	H1, H2, H3, H5, H7, H9, H10	Popular Culture – hand in task	25%	10	10	5	Term 4, 2022 Week 9
2	H1, H2, H3, H4, H5, H6, H7, H9, H10	Continuity and Change - exam	15%	10	5		Term 1, 2023 Week 9
3	H1, H4, H5, H7, H8, H9, H10	Personal Interest Project (PIP) – process task	30%	10	10	10	Term 2, 2023 Week 3
4	H1, H3, H4, H5, H9, H10	Trial HSC Examination	30%	20	5	5	Term 3, 2023 Weeks 3-5
			100%	50	30	20	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Science Extension

Course: HSC

Year: 2023

Components

1. Communicating Scientifically
2. Gathering, recording, analysing and evaluating data
3. Application of scientific research skills

Weighting

30%
30%
40%

Task	Outcomes	Task Title and Description	Total weight	Component Weighting %			Date
				1	2	3	
1	SE-2, 3, 5, 7	Literature Review	30%	10	10	10	Term 1, 2023 Week 3
2	SE-1, 4, 6, 7	Progressive Data Analysis	30%	10	10	10	Term 2, 2023 Week 6
4	SE-1, 2, 3, 4, 5, 6, 7	Scientific Research Report	40%	10	10	20	Term 3, 2023 Week 3
			100%	30	30	40	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Software Design and Development

Course: HSC

Year: 2023

Components

1. Knowledge and understanding of course content
2. Knowledge and skills in the design and development of software solutions

Weighting

50 %

50 %

Task No.	Outcomes	Task Title and description	Total Weight	Component Weighting %		Date
				1	2	
1	H1.3, H2.2, H3.1, H4.1, H5.2, H6.4	Case study analysis and report of a software project failure.	20 %	10	10	Term 4, 2022 Week 7
2	H1.1, H1.2, H2.1, H3.2, H5.1, H5.2, H6.2, H6.4	Defining and understanding the problem to be solved – Report and presentation on the first stage of major project	20%	10	10	Term 1, 2023 Week 7
3	H4.2, H4.3 H5.1, H5.2, H6.1, H6.2	Planning, designing and building the solution; Implementing, Testing, Evaluation and Maintenance – Develop a major software product	30%	10	20	Term 2, 2023 Week 5
4	H1.1, H1.2, H1.3 H2.1, H2.2, H3.1, H3.2 H4.1, H4.2, H4.3 H5.1, H5.2, H5.3, H6.1, H6.2, H6.3, H6.4	Trial HSC Examination	30%	20	10	Term 3, 2023 Weeks 3-5
			100%	50	50	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Studies of Religion 1

Course: HSC

Year: 2023

Components

Weighting

- | | |
|--|-----|
| 1. Knowledge and understanding of course content | 40% |
| 2. Source-based skills | 20% |
| 3. Investigation and research | 20% |
| 4. Communication of information, ideas and issues in appropriate forms | 20% |

Task	Outcomes	Task Title and Description	Total weight	Component Weighting %				Date
				1	2	3	4	
1	H1, H2, H3, H6	Research Task Religion and Belief Systems in Australia post-1945	30%	10	5	10	5	Term 1, 2023 Week 3
2	H1, H2, H4, H5, H6, H7	Oral Presentation Religious Tradition Depth Study	40%	10	10	10	10	Term 2, 2023 Week 5
3	H2, H3, H6, H7, H8, H9	Trial HSC Examination	30%	20	5		5	Term 3, 2023 Weeks 3-5
100%				40	20	20	20	



Smith's Hill High School

HIGHER SCHOOL CERTIFICATE ASSESSMENT SCHEDULE

Subject: Visual Arts

Course: HSC

Year: 2023

Components

1. Art Making
2. Art Criticism & Art History

Weighting

- 50 %
50 %

Task No.	Outcomes	Task Title and description	Total Weight	Component Weighting %		Date
				1	2	
1	H1, H2, H3, H4, H5, H6	Body of Work – Viva Voce 10-15 minute private viva voce/presentation of goal setting, investigations of their own art making practice evident in Visual Arts Process Diary (VAPD), leading toward a BOW concept and plan.	15%	15		Term 4, 2022 Week 8
2	H7, H8, H10	Written Research Task: Artist's Practice Investigation of the relationship(s) between artists and art world practices, including annotated research and initial writing drafts	25 %		25	Term 2, 2023 Week 4
	H1, H2, H3, H4, H5, H6	Development of the Body of Work Submission of artwork(s) in progress, VAPD with annotated evaluation of a sustained exploration of materials and ideas through the frames	35 %	35		Term 3, 2023 Week 1
4	H7, H8, H9, H10	Trial HSC Examination Art Criticism and Art History written examination	25 %		25	Term 3, 2023 Weeks 3-5
			100%	50	50	